MARCH 2026 REFERENDUM PUBLIC PRESENTATION

SOLUTIONS ARCHITECTURE
FRANK A MESSINEO • AIA

PROPOSED PROJECT SCOPE

BERKELEY HEIGHTS BOARD OF EDUCATION

» THE REFERENDUM GOALS . . .

THE DISTRICT SOUGHT TO . . .

» Work with Solutions and the staff to **IDENTIFY AND PRIORITIZE** long-needed facility improvements and new needs.

» Consider ways to **REPLACE** failing infrastructure items that, if left unchecked will lead to continued operational disturbance and expense.

» Consider ways to **IMPROVE** the student experience - Classroom & Core Space renovation projects that directly impact students.

» Consider ways to make the recommended improvements while taking advantage of **DEBT SERVICE ROLLING OFF**, so that there would be a **NET NEUTRAL TAX IMPACT** for the Community.

» **MEET THE NEEDS OF TODAY & TOMORROW.**

» REFERENDUM PRIORITIES

ENHANCED LEARNING ENVIRONMENTS

» Educational programs drive the need to update facilities.

» The school & community believe that the students deserve buildings that support the academic, social, emotional, wellness and creative opportunities available to them.

STUDENT & STAFF SAFETY

» Ensure physical systems and technologies are in place to protect our students and staff.

KEEP UP-TO-DATE WITH OPERATIONS

» Systems and infrastructure “behind the scenes.” Roofing, electrical & heating systems, and much more are at the core of keeping a building running. Crucial to keep these systems in good condition.

» WHAT WE ARE PROPOSING?

The Berkeley Heights Public School District will request funding for a District-wide facilities program that would include **CAPITAL RENOVATION PROJECTS & CLASSROOM & CORE SPACE UPGRADES** via a Referendum Vote on **March 10th, 2026.**

INVESTED TO INCLUDE, INSPIRE, AND EMPOWER

FACILITIES SUPPORT PROGRAMS

» WHY NOW?

» Each year, in spite of the 2% tax cap, the District Administration, and Board of Education work to maintain and improve the existing facilities to support our programs. Recent projects have included:

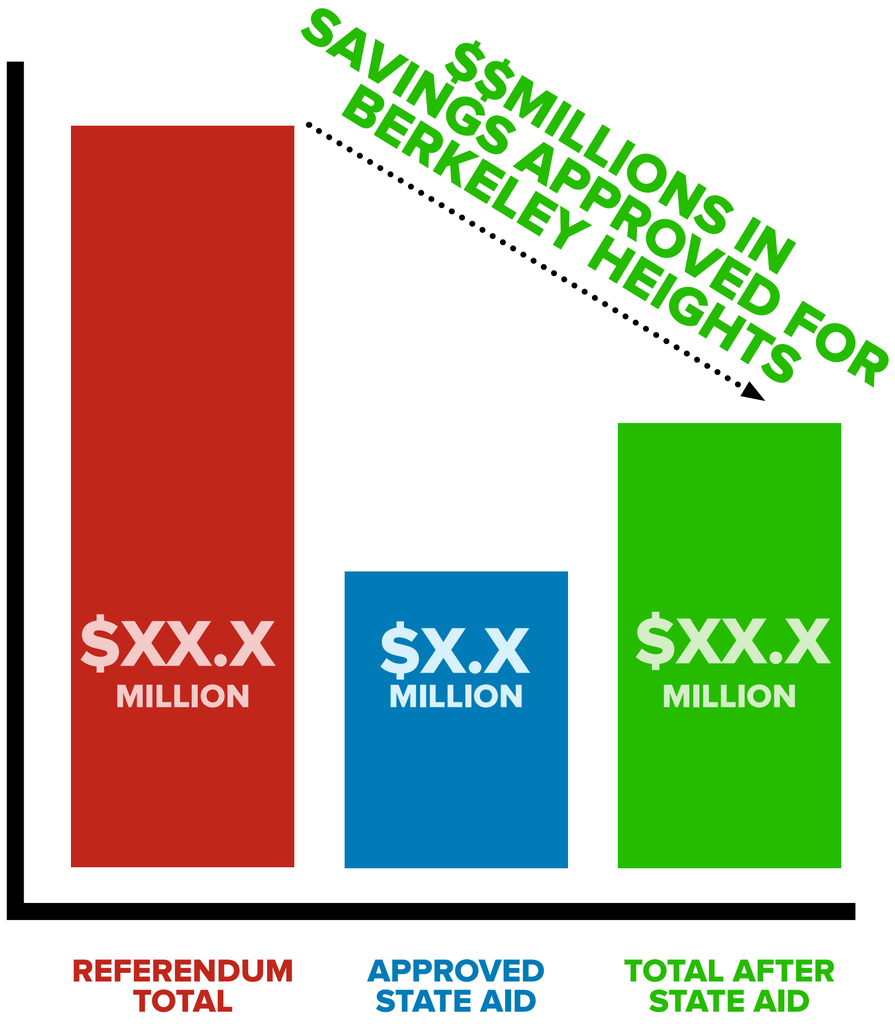
- District-Wide Exhaust Fan Upgrades
- Drainage Improvements (Mountain Park)
- Pre-K Toilet Upgrades (Woodruff)
- Roofing Upgrades (CMS, In Progress)
- Roofing Upgrades (Woodruff)
- Gym Floor Upgrades (GLHS, CMS, In Progress)
- Press Box Replacement (GLHS, In Progress)
- Loose Furniture (ONLY) for the Woodruff Media Center

WE NEED TO DO MORE...

» WHY NOW? - THE RIGHT TIME . . .

- The District can't possibly do the amount of work necessary out of the operating budget; many of these items have taken "a back seat" to educational programs over the years; a Referendum is the District's best opportunity.
- We are dealing with aging schools **(AVG. AGE = 70.8 YEARS OLD),** with the oldest sections dating back to 1952 — some still containing original infrastructure that have reached the end of its life expectancy.
- The District has DEBT EXPIRING from a 2006 Referendum. Taking advantage of the timing would result in an offset of TAX IMPACT to the community.
- By allowing the school district to finance these substantial facilities improvements over many years, future families who move into town and benefit, will also help pay.

» STATE AID IS APPROVED . . .



CURRENT DEBT SERVICE PAYMENTS WILL BE ENDING IN MARCH OF 2026

This can offset any new debt being assumed under a targeted March 2026 Referendum.

- **UP TO 34% SAVINGS** on all ELIGIBLE projects (Millions in aid has been approved for Berkeley Heights)
  - **Because the work is funded through a REFERENDUM**
  - **The work is tied to EDUCATION OR MAINTENANCE**
- Debt Service Aid from the state helps to pay down the bond and this helps reduce the impact on the taxpayer.
- *Projects done directly out of Capital Budget are not eligible for funding.*

THE PROCESS

» PLANNING TIMELINE TO DATE

SOLUTIONS ARCHITECTURE + BH

OCT.-DEC. 2024
FACILITIES EVALUATION

Updated existing facilities audit and evaluated each of the facilities for capital improvement projects to each of the district schools.

NOV. 2024- FEB 2025
DEMOGRAPHIC STUDY

The Board contracted for an updated Demographic Analysis for the District to understand how recent development could affect the District enrollments.

FEB. - APR. 2025 -
COMMUNITY SURVEY

Project specific needs and questions were presented to the public to narrow down the focus for the Referendum - (2) surveys were sent

JAN. 2025 - JULY 2025
COLLECT, ANALYZE AND SORT DATA PREPARE CONCEPTS

Meetings with staff - to collect data, and review and modify list of projects based on the data from the surveys; concepts and budgets were prepared and approved by the Board of Education.

JULY 2025
FINALIZE DOE SUBMISSION

The final list of selected projects and project budgets were memorialized in DOE Applications and submitted for review.

» PRE-REFERENDUM TIMELINE

» REVIEW FACILITIES NEEDS

BEGIN PRE-REF. SERVICES

» OCTOBER 2024

COMPLETE

3 MONTHS

» REVIEW PROPOSED SCOPE

» CONDUCT INTERVIEWS/ SURVEYS WITH STAFF

» UPDATE DEMOGRAPHIC STUDY

» RELEASE NEEDS & WANTS SURVEY

» REFINE & FINALIZE SCOPE OF WORK

COMPLETE

» DEVELOP SCHEMATIC DOCUMENTS

» PREPARE PRELIMINARY COST ESTIMATES

» PREPARE ED SPECIFICATIONS

» PREPARE STATE SUBMISSION PACKAGES

3-4 MONTHS

COMPLETE

1 MONTH

» BOARD RESOLUTION PASSED FOR DOE SUBMISSION

COMPLETE

» CRITICAL DATE

» JULY 2025: SUBMISSION TO STATE DEPT OF EDUCATION EDUCATIONAL ADEQUACY REVIEW

D.O.E. SUBMIT (140 DAYS)

» OCTOBER 2025: RECEIVED DOE APPROVAL

IN PROGRESS

» NOV 2025: INITIAL PUBLIC PRESENTATION ANNOUNCING THE REFERENDUM PLANS

5 MONTHS

» ON-GOING INFO GIVE TO PUBLIC

» SOCIAL MEDIA, PRINT, WEB, CAMPAIGNS

» PUBLIC MEETINGS

» SITE VISITS

» RESPOND TO VOTER QUESTIONS

» JAN 2026: NOTICE TO COUNTY BOARD OF ELECTIONS

» MARCH 10, 2026

VOTE

PROPOSED REFERENDUM BREAKDOWN

» REFERENDUM CATEGORIES

Arts

Learning

Wellness

Safety

Operations

ENHANCED LEARNING ENVIRONMENTS

STUDENT & STAFF SAFETY

KEEP UP-TO-DATE WITH OPERATIONS

FACILITIES ENHANCE LEARNING

» NECESSARY PROJECTS

- Media Center Renovations / Alterations (All Schools)
- Science / Stem Lab Renovations/Alterations (GLHS, CMS)
- TV Production Studio Upgrades (GLHS)
- Security / Technology Upgrades (All Schools)
- Site, Parking / Drives / Walkway / Drainage Upgrades (All Schools)
- Partial Roofing System Replacement (GLHS, CMS, Mountain Park ES, Woodruff ES)
- Electrical Systems Upgrades (GLHS)
- Mechanical Systems Upgrades (CMS, Mountain Park ES, Woodruff ES, Mary Kay McMillin ECC)

» REFERENDUM TWO-PART QUESTION

» The District proposes to conduct this Referendum with a “TWO-PART QUESTION”

» The District worked to select urgently needed Capital and Educational projects identified by the Facilities Audit that would result in a First Question that would have zero tax increase for the Community.

» Given that the listing of needed improvements couldn’t all be completed under the First Question and without tax increase, a Second Question was created as an option for the community so that additional upgrades could be made to building systems and educational spaces; this time with an added tax increase.

» REFERENDUM TWO-PART QUESTION

- These questions are contingent upon one another and Question #2 cannot pass, if Question #1 fails.

  To Clarify Further:

  - If Question #1 fails, (one more “No” vote than “Yes” votes), the results of Question #2 become moot or are disregarded, as the condition for its implementation has not been met.
  - If Question #1 passes (one more “Yes” vote than “No” votes), then Question #2 will be decided by its own majority vote.

  In short, a voter has the right to express their preference on every question on the ballot. A “No” vote on the first question does not invalidate or prevent a “Yes” vote on the second question from being registered and counted in the final tally for Question #2. However, the effect of that vote on Question #2 only matters if Question #1 is approved by the overall electorate.

» REFERENDUM TWO-PART QUESTION

QUESTION #1 - *(ZERO TAX INCREASE)*

» EDUCATIONAL PROJECTS including Media Center improvements at all schools +

» CAPITAL RENOVATION PROJECTS including district-wide parking lot / site improvements, security / technology upgrades and partial roofing system replacement at Woodruff ES

QUESTION #2 - *(ADDITIONAL TAX INCREASE)*

» EDUCATIONAL PROJECTS including Science & STEM Lab Renovations at GLHS and CMS +

» CAPITAL RENOVATION PROJECTS including mechanical, electrical, & plumbing improvements, and roofing system replacement at various schools

QUESTION #1

THE NEED

CAPITAL

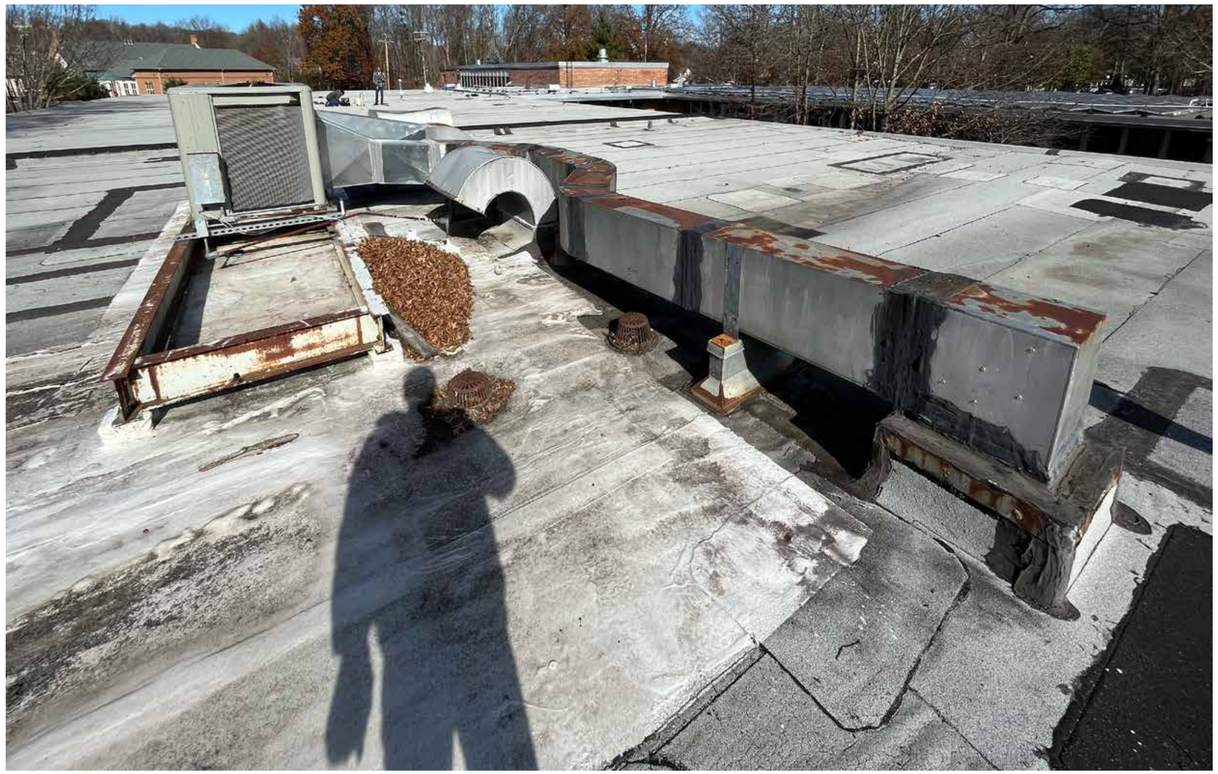
» PARKING LOT PAVING & WALKS

THE NEED

EXISTING PARKING LOTS / DRIVES AND WALKS ARE IN VARIOUS STATES OF DISREPAIR AND HAVE BEEN FOR SOME TIME. THE NEED EXISTS TO REPLACE / UPGRADE TO ADDRESS SAFETY AND DRAINAGE ISSUES

» ROOFING SYSTEM REPLACEMENT

THE NEED



EXISTING ROOFING SYSTEMS ARE OUT OF WARRANTY AND ARE IN VARIOUS STATES OF DISREPAIR AND HAVE BEEN FOR SOME TIME. THE NEED EXISTS TO REPLACE / UPGRADE TO ADDRESS SAFETY AND ROOF LEAK ISSUES

SECURITY / TECHNOLOGY UPGRADES

THE NEED

EXISTING SECURITY CAMERA SYSTEMS AND EXISTING PUBLIC ADDRESS / CLOCK AND SPEAKER SYSTEMS IS IN NEED OF UPGRADE AND EXPANSION TO ENSURE EVERY ROOM HAS THE PROPER EMERGENCY NOTIFICATIONS AND SAFETY PROTOCOLS

PROPOSED PROJECTS

QUESTION #1

CAPITAL PROJECTS

QUESTION #1

» DISTRICT-WIDE CAPITAL PROJECTS

QUESTION #1 - SCHOOLS WILL RECEIVE:

- Site Parking and Drainage Upgrades (All Schools)
  - Parking Lot / Drive Repavement & Striping
  - Walkway and Site Stair Repairs / Replacement

- Roofing System Replacement (Woodruff Elementary School Only)
  - Partial Roofing System Replacement / Including Drains, Coping, Flashing

- Security Technology Upgrades
  - Security Camera System Upgrades / Expansion (All Schools)
  - Clock & Speaker PA System Upgrades / Expansion (GLHS, CMS, HUGHES)

» PARKING LOT UPGRADES

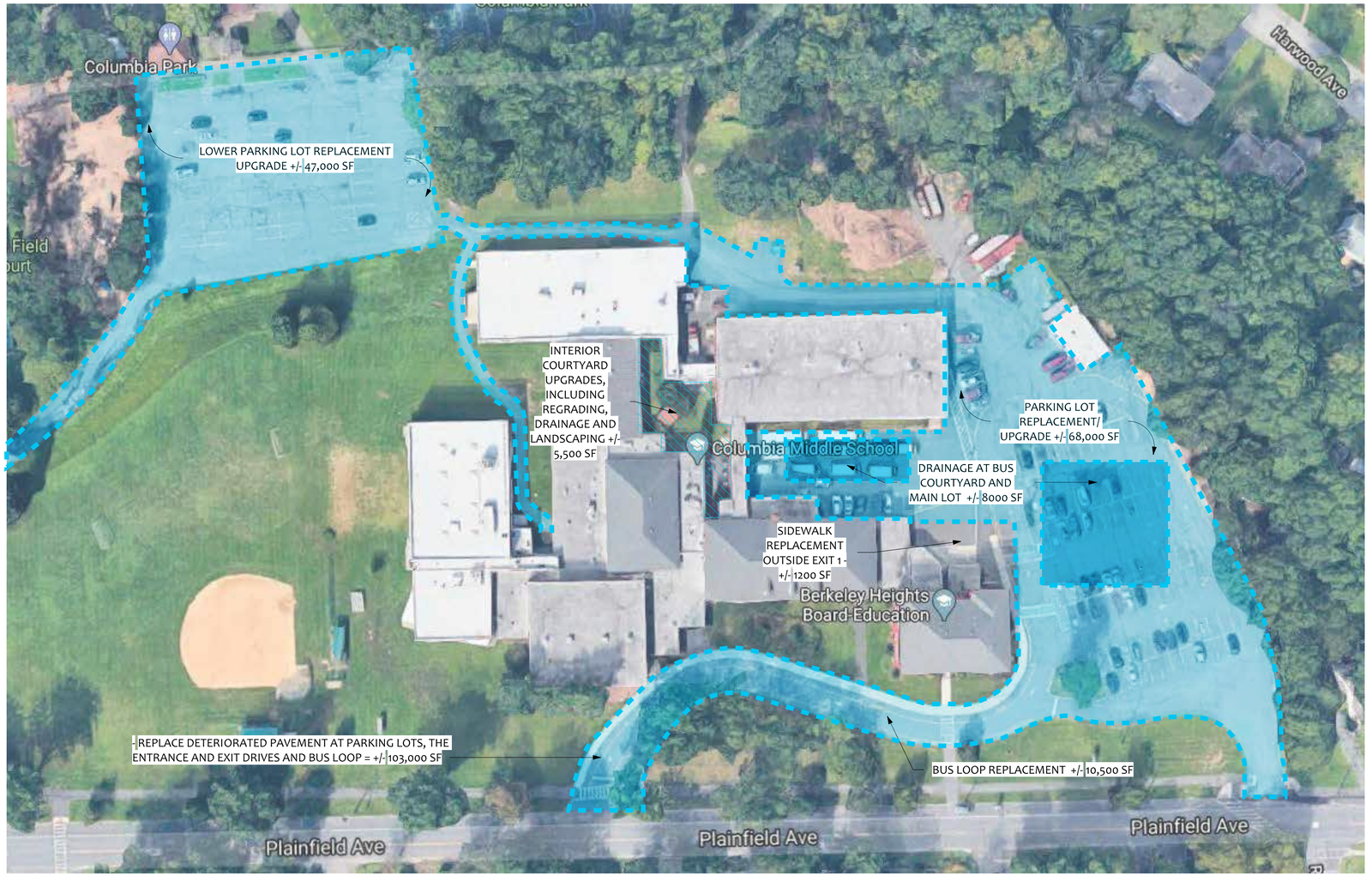
THE SCHOOL REIMAGINED

SITE WORK GOVERNOR LIVINGSTON HIGH SCHOOL

- Site Parking Lots and Drives Re-paving and Striping

» PARKING LOT UPGRADES

THE SCHOOL REIMAGINED



SITE WORK COLUMBIA MIDDLE SCHOOL

- Site Parking Lots and Drives Re-paving and Striping
- Site Walkway Replacement

» PARKING LOT UPGRADES

THE SCHOOL REIMAGINED

SITE WORK MARY KAY MCMILLIN EARLY CHILDHOOD CENTER

- Site Parking Lots and Drives Re-paving and Striping
- Site Walkway Replacement

» PARKING LOT UPGRADES

THE SCHOOL REIMAGINED

SITE WORK MOUNTAIN PARK ELEMENTARY SCHOOL

- Site Parking Lots and Drives Re-paving and Striping
- Site Walkway Replacement

» PARKING LOT UPGRADES

THE SCHOOL REIMAGINED

SITE WORK THOMAS HUGHES ELEMENTARY SCHOOL

- Site Parking Lots and Drives Re-paving and Striping
- Site Walkway Replacement

» PARKING LOT UPGRADES

THE SCHOOL REIMAGINED

SITE WORK WOODRUFF ELEMENTARY SCHOOL

- Site Parking Lots and Drives Re-paving and Striping
- Site Walkway Replacement

» ROOF REPLACEMENT

THE SCHOOL REIMAGINED

WOODRUFF ELEMENTARY SCHOOL

- Partial roofing system replacement - 27,500 sq. ft. of built-up roofing systems including drains, copings and flashings.

» SECURITY TECHNOLOGY

THE SCHOOL REIMAGINED

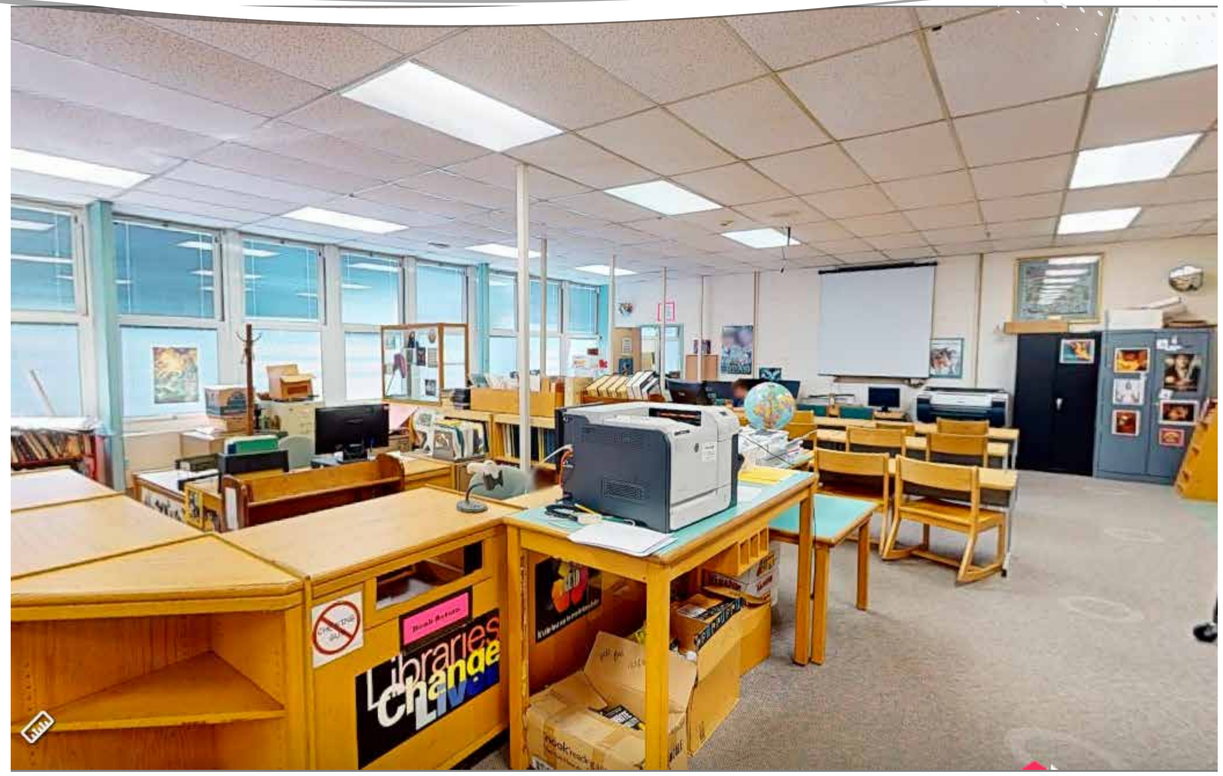
NEW SECURITY TECHNOLOGY

QUESTION #1

THE NEED EDUCATIONAL

»EXISTING HS & MS MEDIA CENTER

THE NEED



EXISTING LIBRARIES, WHILE FUNCTIONAL IN THEIR TIME, ARE OUTDATED AND INFLEXIBLE. THEY LACK THE INFRASTRUCTURE, POWER, AND TECHNOLOGY INTEGRATION NEEDED TO SUPPORT A TRUE 21ST-CENTURY MEDIA CENTER — ONE THAT ACCOMMODATES INDEPENDENT STUDY ROOMS, COLLABORATIVE BREAKOUT AREAS AND ROBUST TECHNOLOGY STATIONS.

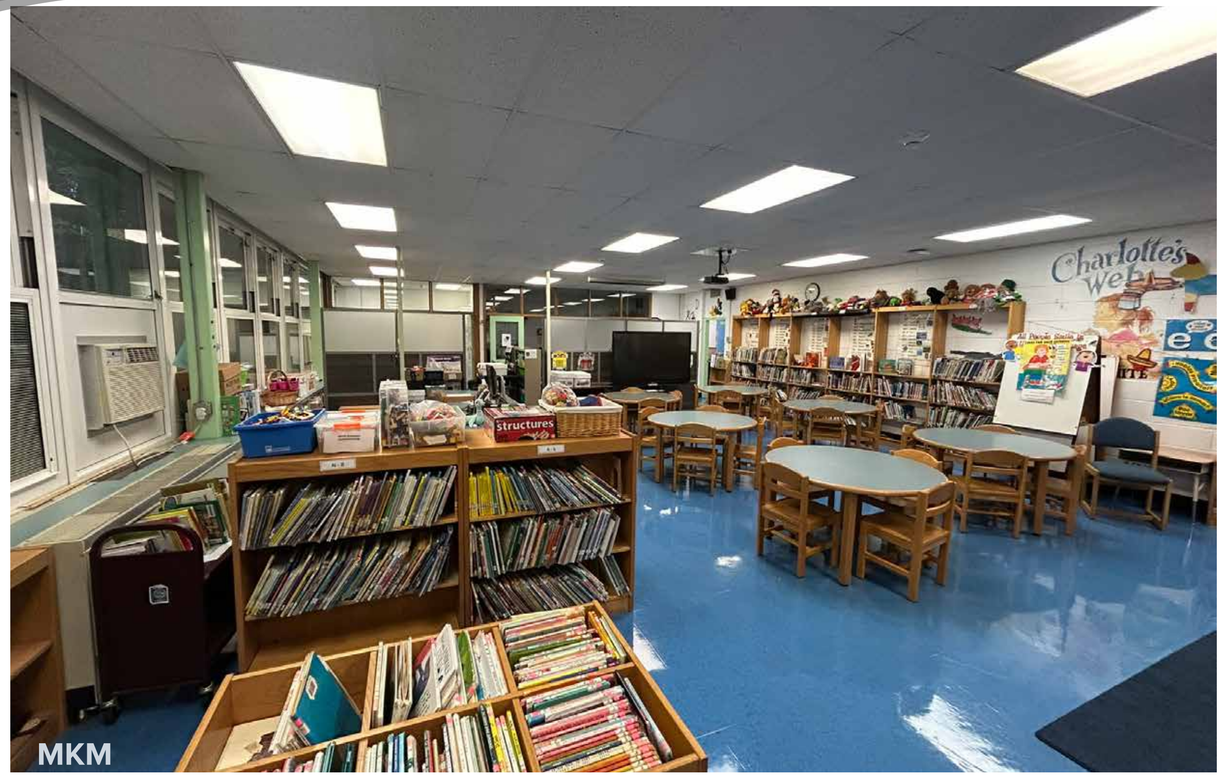
» EXISTING ES MEDIA CENTERS

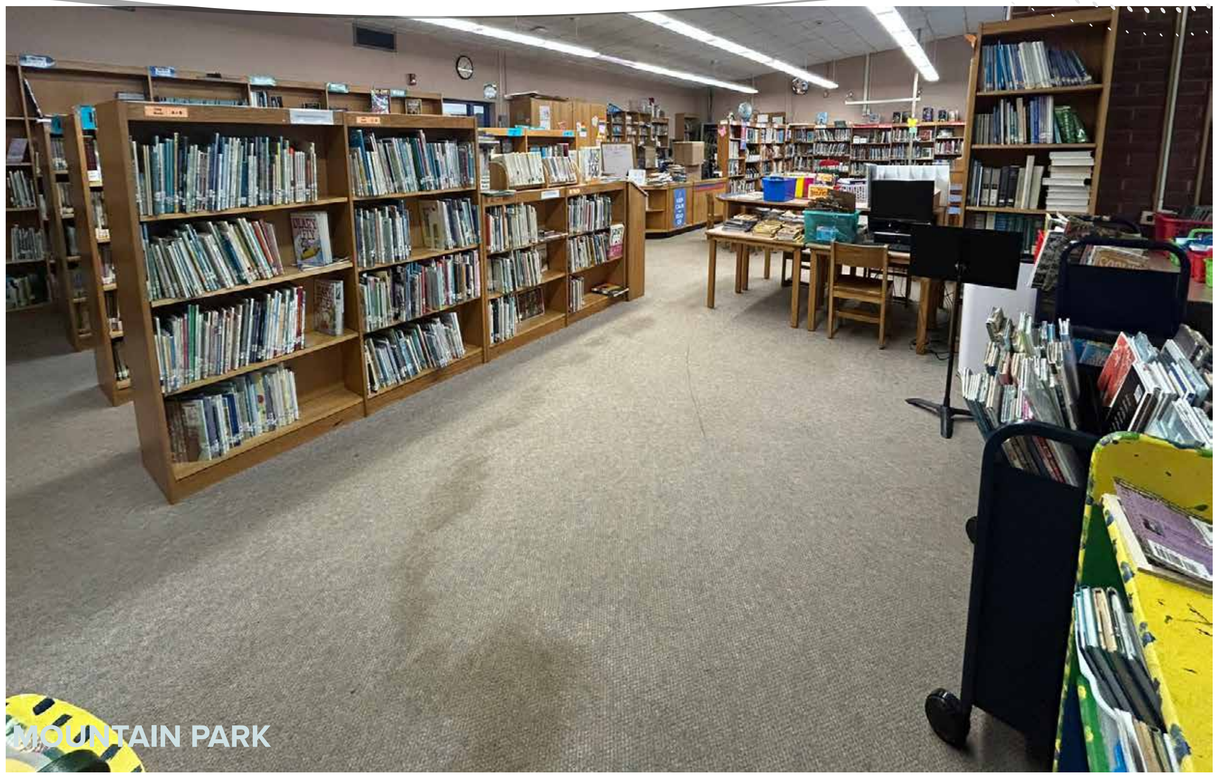
WOODRUFF

HUGHES

OUTDATED AND INFLEXIBLE. THEY LACK THE INFRASTRUCTURE, POWER, AND TECHNOLOGY INTEGRATION NEEDED TO SUPPORT A TRUE 21ST-CENTURY MEDIA CENTER — INCLUSIVE OF INDEPENDENT STUDY ROOMS, COLLABORATIVE BREAKOUT AREAS AND ROBUST TECHNOLOGY STATIONS.

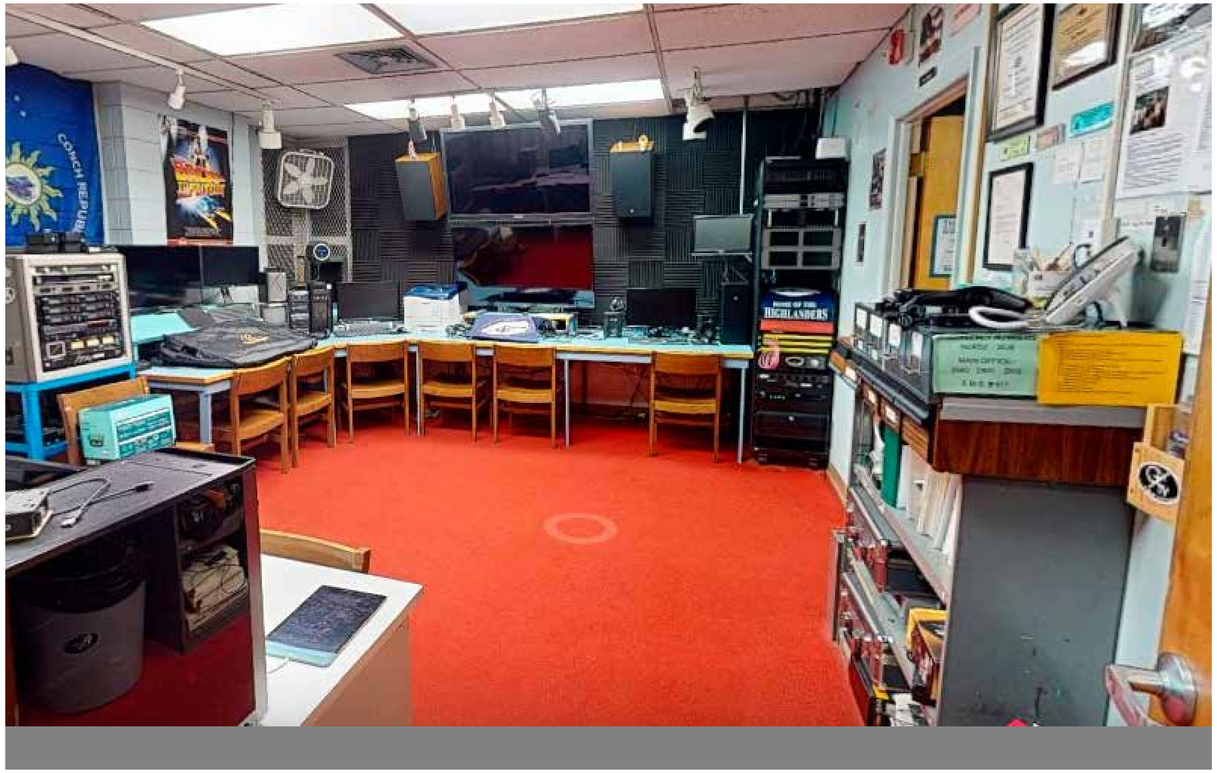
» EXISTING ES/ECC MEDIA CENTERS | THE NEED





OUTDATED AND INFLEXIBLE. THEY LACK THE INFRASTRUCTURE, POWER, AND TECHNOLOGY INTEGRATION NEEDED TO SUPPORT A TRUE 21ST-CENTURY MEDIA CENTER — INCLUSIVE OF INDEPENDENT STUDY ROOMS, COLLABORATIVE BREAKOUT AREAS AND ROBUST TECHNOLOGY STATIONS.

» EXISTING TV STUDIO



THE EXISTING HIGH SCHOOL TV STUDIO IS OUTDATED AND UNDERSIZED, WITH AN INEFFICIENT LAYOUT AND INSUFFICIENT TECHNOLOGY INFRASTRUCTURE. IT CANNOT SUPPORT THE NEEDS OF A MODERN HS STUDIO, INCLUDING DEDICATED AREAS FOR NEWS, PODCASTS, INTERVIEWS, AND EDITING.

EDUCATIONAL PROJECTS

QUESTION #1

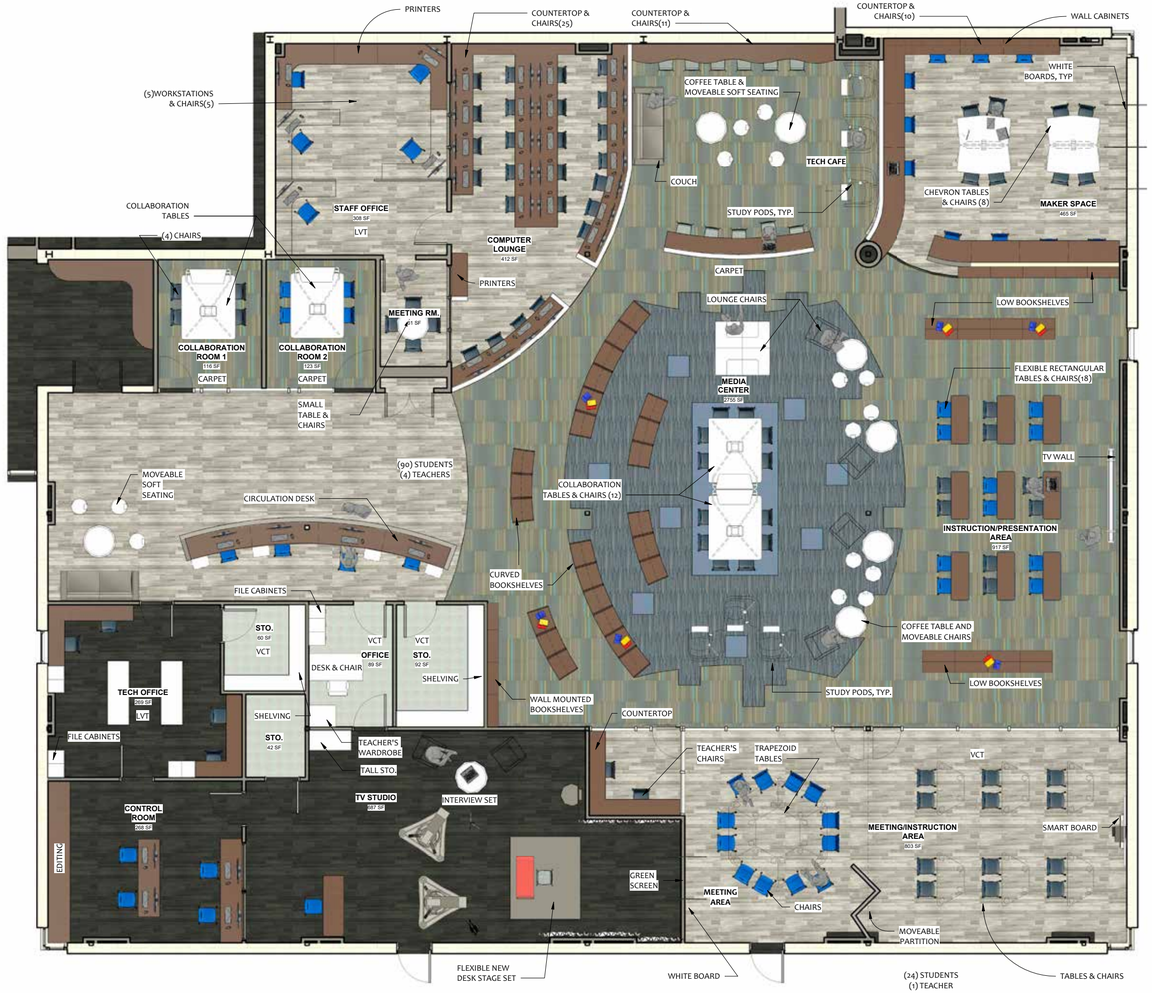
» EDUCATIONAL PROJECTS

QUESTION #1 - SCHOOLS WILL RECEIVE:

- Media Center Renovations & Upgrades (All Schools)
- TV Studio Renovations (GLHS)

» GLHS MC/TV STUDIO REDESIGN

THE SCHOOL REIMAGINED



MEDIA CENTER NEW CONSTRUCTION
1 FLOOR PLAN
3/16" = 1'-0"

GOVERNOR LIVINGSTON HIGH SCHOOL MEDIA CENTER PLAN

- Transform the existing Library into a modern, flexible High School Media Center designed to fully support the District's curriculum and evolving educational needs.
- Provide flexible movable furnishings in the various learning spaces including:
  - Central Collaboration / Meeting Area
  - Instructional Classroom Space
  - Computer Area
  - Quiet Study Rooms
  - TV Studio / Maker Space

» GLHS MEDIA CENTER REDESIGN

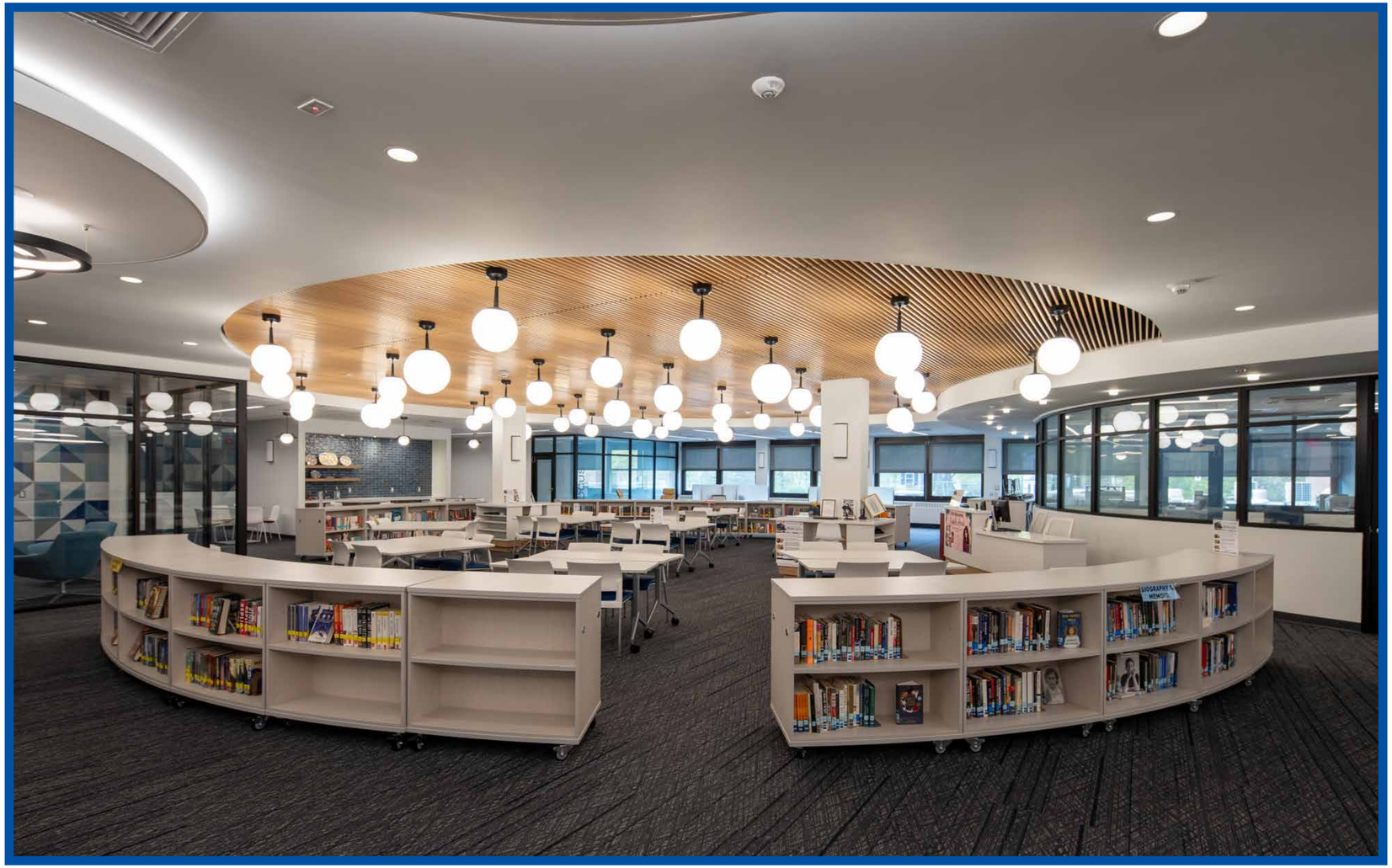
THE SCHOOL REIMAGINED

HIGH SCHOOL MEDIA CENTER - REIMAGINED

Various learning areas to support flexible learning.

» GLHS MEDIA CENTER CONCEPTS

THE SCHOOL REIMAGINED



» HS TV STUDIO CONCEPTS

THE SCHOOL REIMAGINED

» CMS MEDIA CENTER REDESIGN

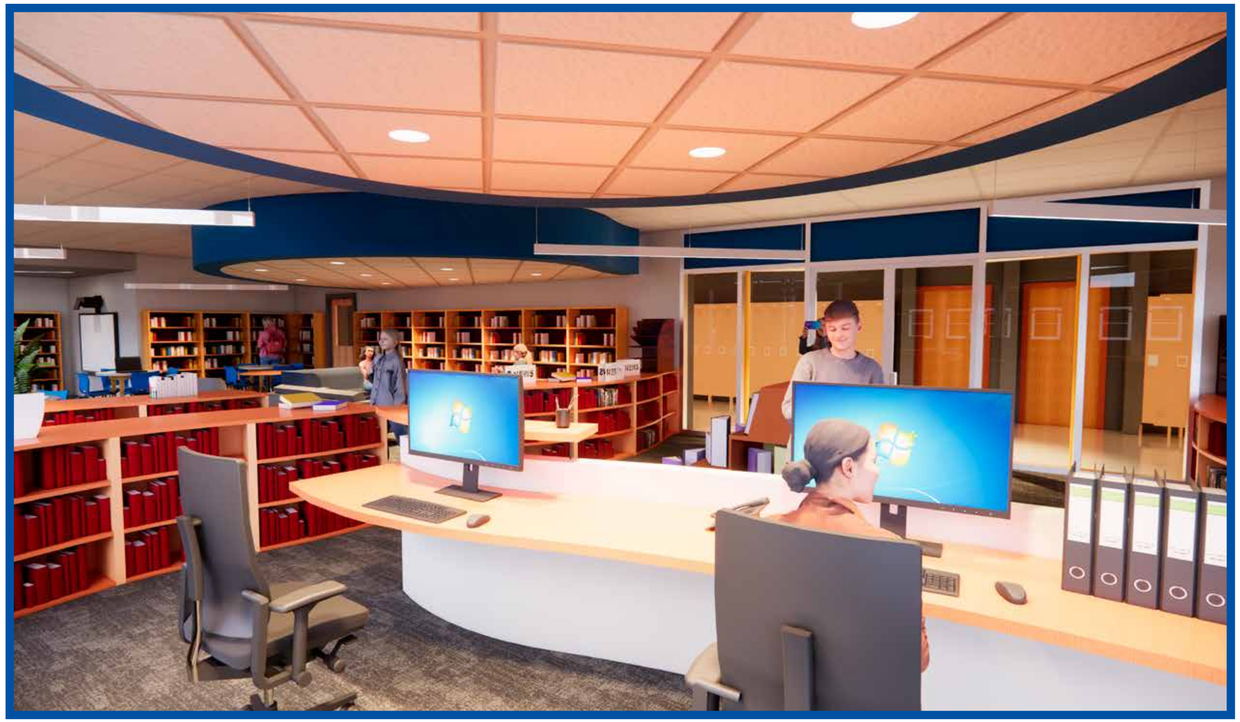
THE SCHOOL REIMAGINED

COLUMBIA MIDDLE SCHOOL MEDIA CENTER

- Transform the existing library into a modern, flexible Middle School Media Center designed to fully support the District's curriculum and evolving educational needs.
- Provide flexible movable furnishings in the various learning spaces including:
  - Collaboration / Meeting Area
  - Instructional Classroom Space
  - Reading / Work Areas

» CMS MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED



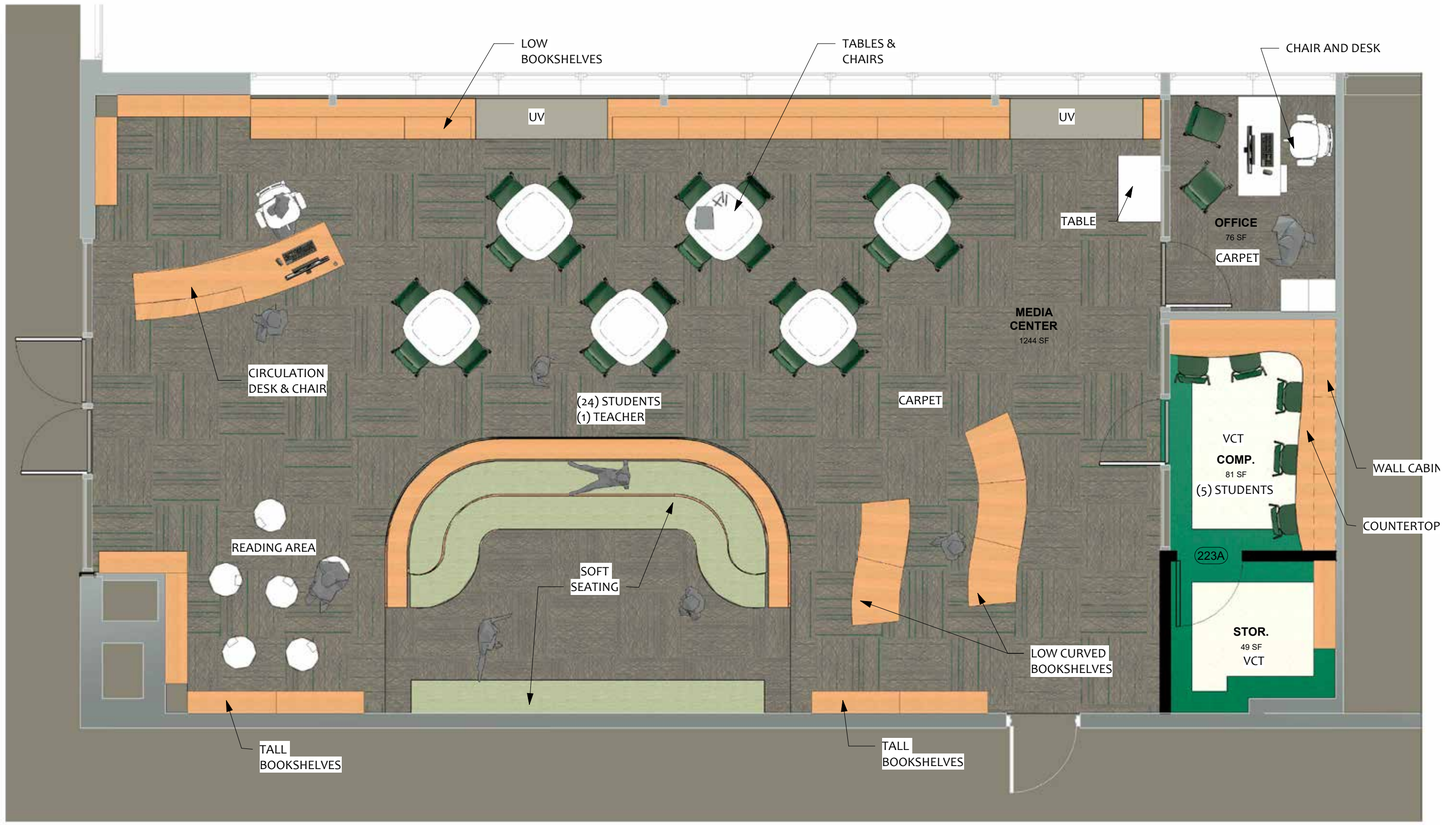
MIDDLE SCHOOL MEDIA CENTER - REIMAGINED

MS MEDIA CENTER CONCEPTS

THE SCHOOL REIMAGINED

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED



MARY KAY MCMILLIN EARLY CHILDHOOD CENTER

- Transform the existing library into a modern, flexible Elementary School Media Center designed to fully support the District's curriculum and evolving educational needs.
- Provide flexible movable furnishings in the various learning spaces including:
  - Presentation / Reading Area
  - Instructional Classroom Space
  - Computer Lab
  - Office

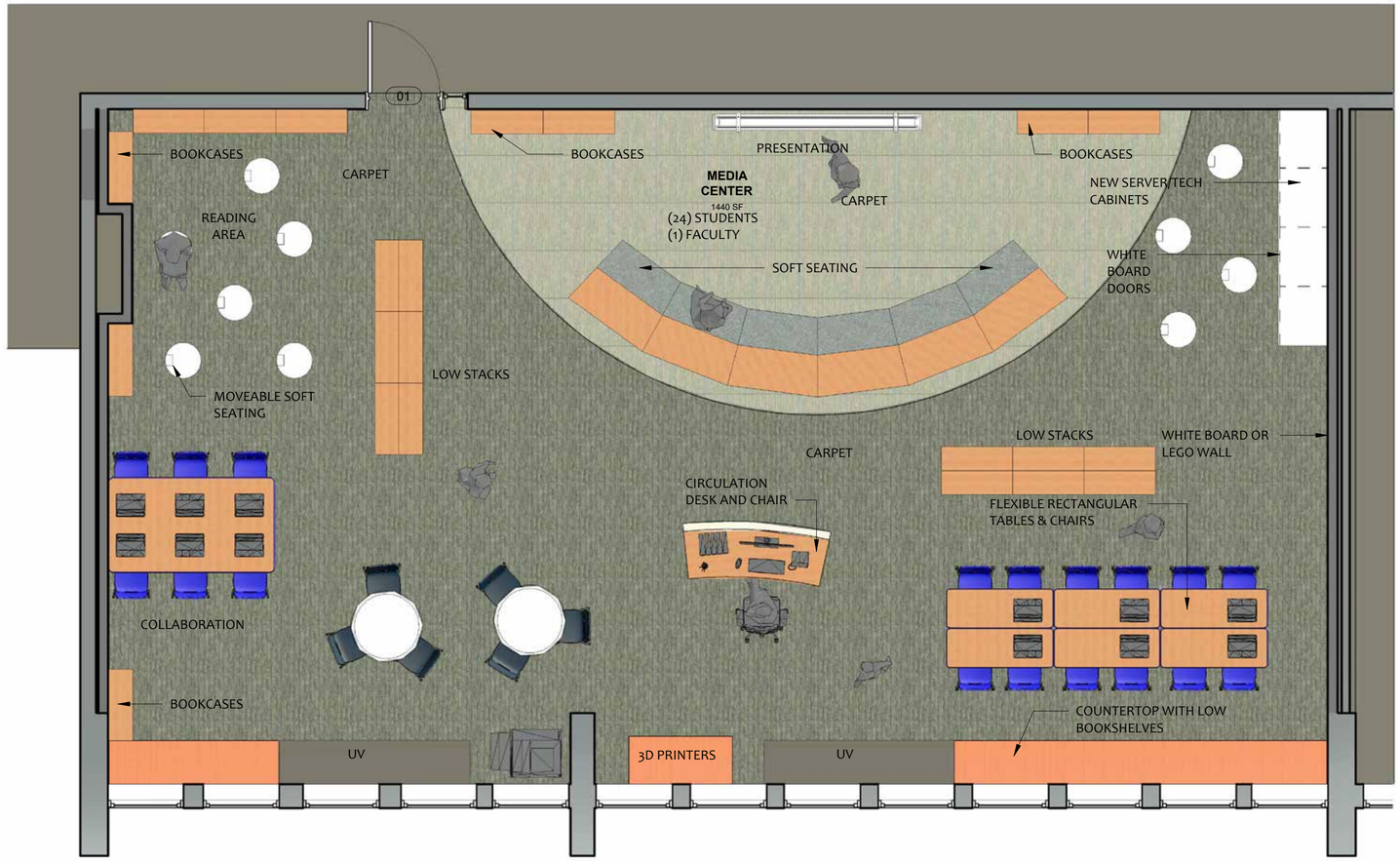
» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED

ELEMENTARY SCHOOL MEDIA CENTER - REIMAGINED

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED

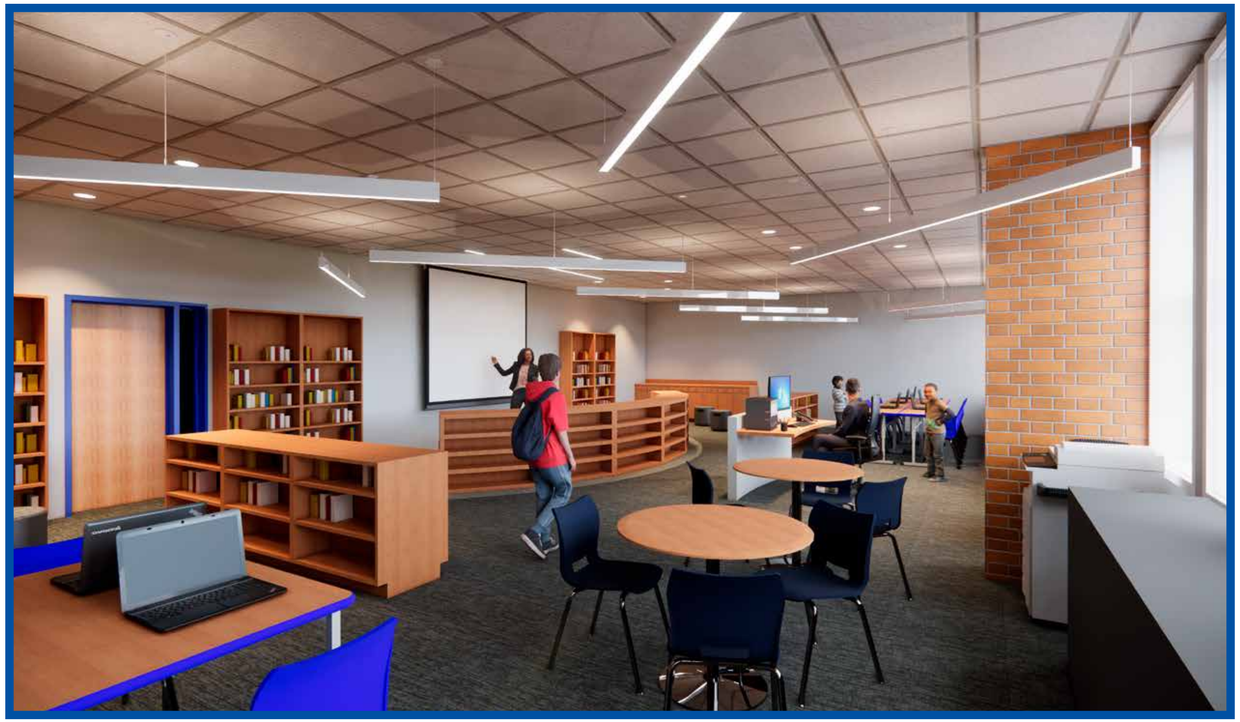


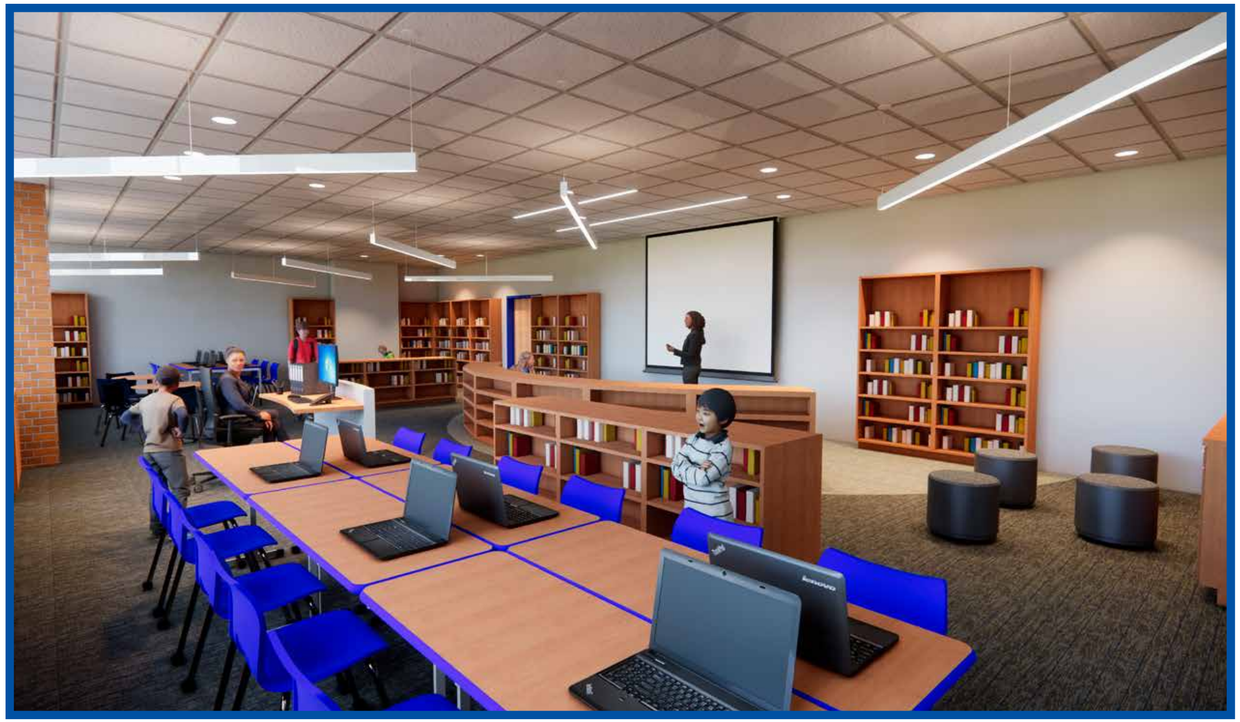
MOUNTAIN PARK ES PLAN

- Transform the existing library into a modern, flexible Elementary School Media Center designed to fully support the District's curriculum and evolving educational needs.
- Provide flexible movable furnishings in the various learning spaces including:
  - Presentation / Reading Area
  - Instructional Classroom Space
  - Collaboration Area
  - Maker Space

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED

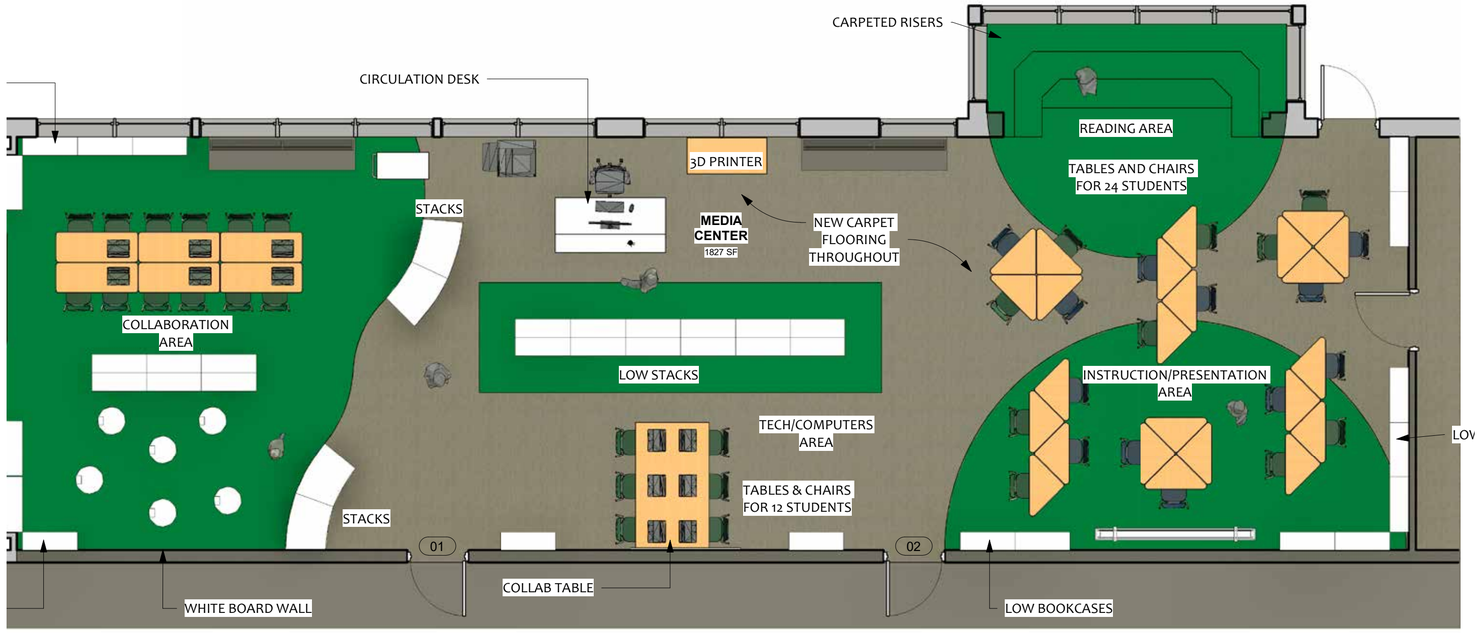




ELEMENTARY SCHOOL MEDIA CENTER - REIMAGINED

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED



THOMAS HUGHES ES PLAN

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- Provide flexible movable furnishings in the various learning spaces including:
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  - Instructional Classroom Space
  - Computer Area
  - Collaboration Area

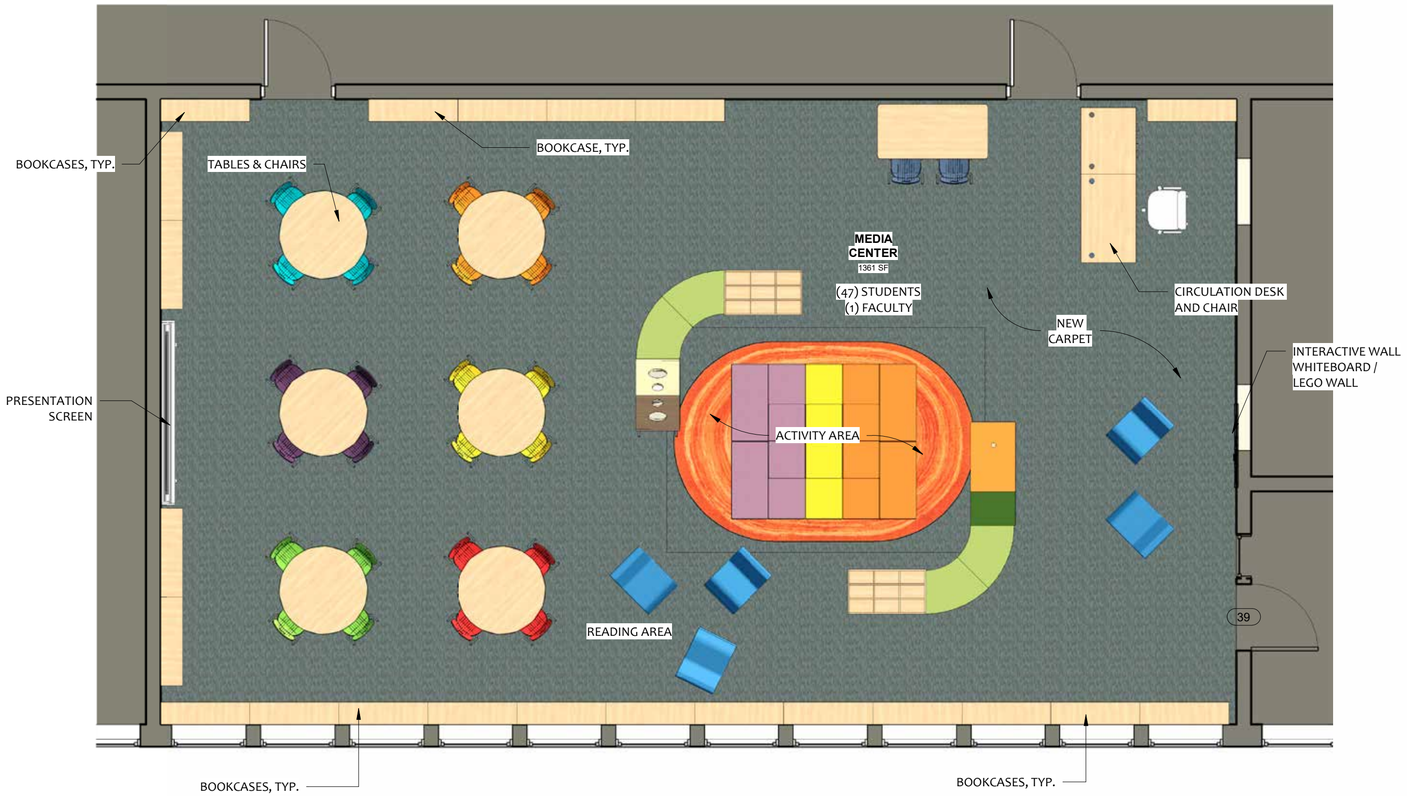
» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED

ELEMENTARY SCHOOL MEDIA CENTER - REIMAGINED

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED



WOODRUFF ES PLAN

- The PTO has already started transforming the existing library into a modern media center, with flexible furniture provided in Summer 2025.
- Additional enhancements to further their efforts shall include:
  - Instruction / Presentation Area
  - Interactive Whiteboard / Lego Wall
  - Upgraded Bookcases
  - Ceiling / Lighting / Flooring Upgrades

» MEDIA CENTER REDESIGN

THE SCHOOL REIMAGINED

ELEMENTARY SCHOOL MEDIA CENTER - REIMAGINED

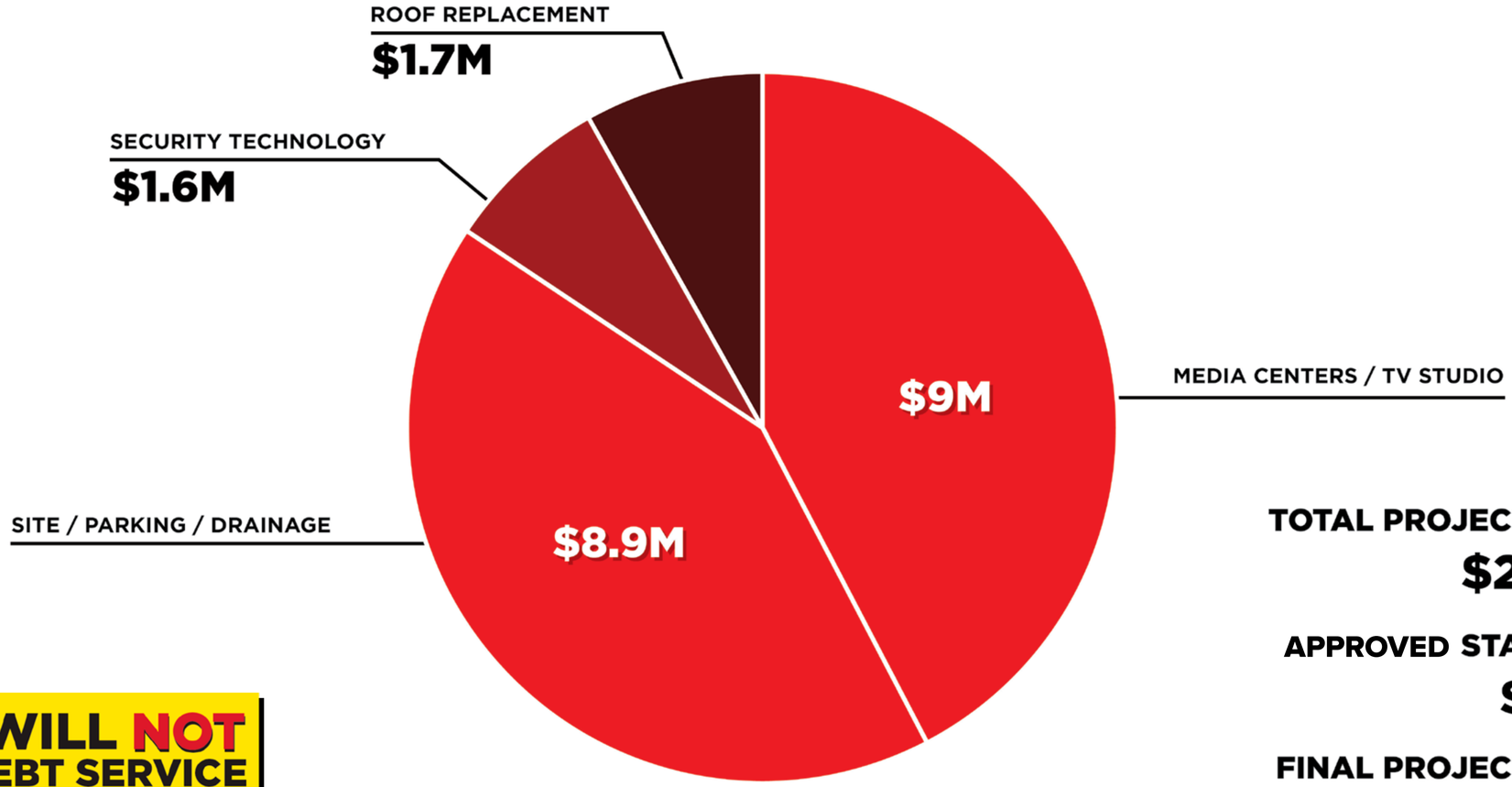
» ELEMENTARY MC CONCEPTS

THE SCHOOL REIMAGINED

PROPOSED COST PROJECTIONS

QUESTION #1

» QUESTION #1 COSTS AT A GLANCE:



TOTAL PROJECT COST
$21.2M

APPROVED STATE AID
$7.1M

FINAL PROJECT COST AFTER APPROVED STATE AID
$14.2M

TAXES WILL NOT GO UP AND DEBT SERVICE REMAINS THE SAME

» PROJECTED COSTS: QUESTION #1

SOLUTIONS ARCHITECTURE + BH

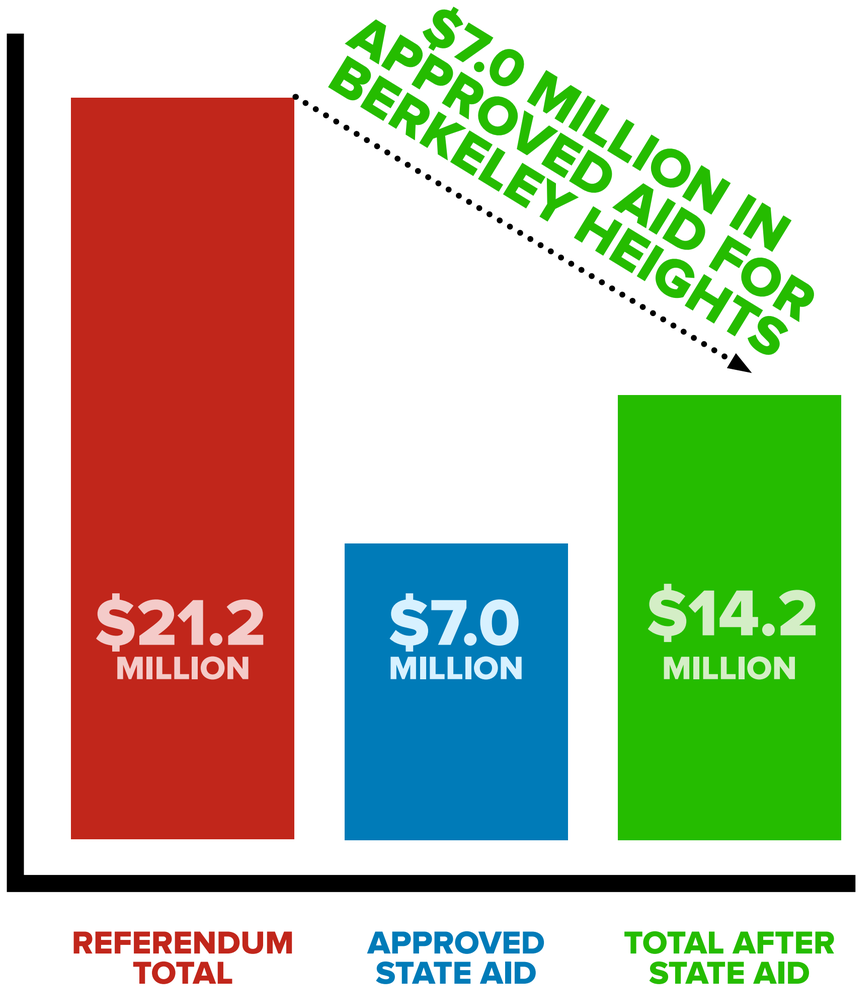
TAXES WILL NOT GO UP AND DEBT SERVICE REMAINS THE SAME

REFERENDUM PROJECTS - SCOPE / BUDGET ANALYSIS

SCHOOL	TOTAL PROJECT COST BY FACILITY	APPROVED DEBT SERVICE AID	FINAL COST AFTER DEBT SERVICE AID
GOVERNOR LIVINGSTON HS	$7,549,141.88	$2,464,708.24	$5,084,433.64
COLUMBIA MIDDLE SCHOOL	$4,138,678.44	$1,381,650.67	$2,757,027.77
THOMAS HUGHES ES	$2,202,233.75	$735,159.48	$1,467,074.28
MOUNTAIN PARK ES	$1,661,641.50	$556,458.11	$1,105,183.39
WOODRUFF ES	$3,197,794.13	$1,082,150.00	$2,115,644.13
MARY KAY McMILLIN ECC	$2,477,510.00	$833,853.40	$1,643,656.60
TOTAL:	$21,226,999.69	$7,053,979.89	$14,173,019.80
			33.2% DSA

» Projects done directly out of Capital Budget are not eligible for funding.

» STATE AID IS APPROVED FOR QUESTION #1 PROJECTS…



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This can offset any new debt being assumed

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  - **Must be funded through a REFERENDUM**
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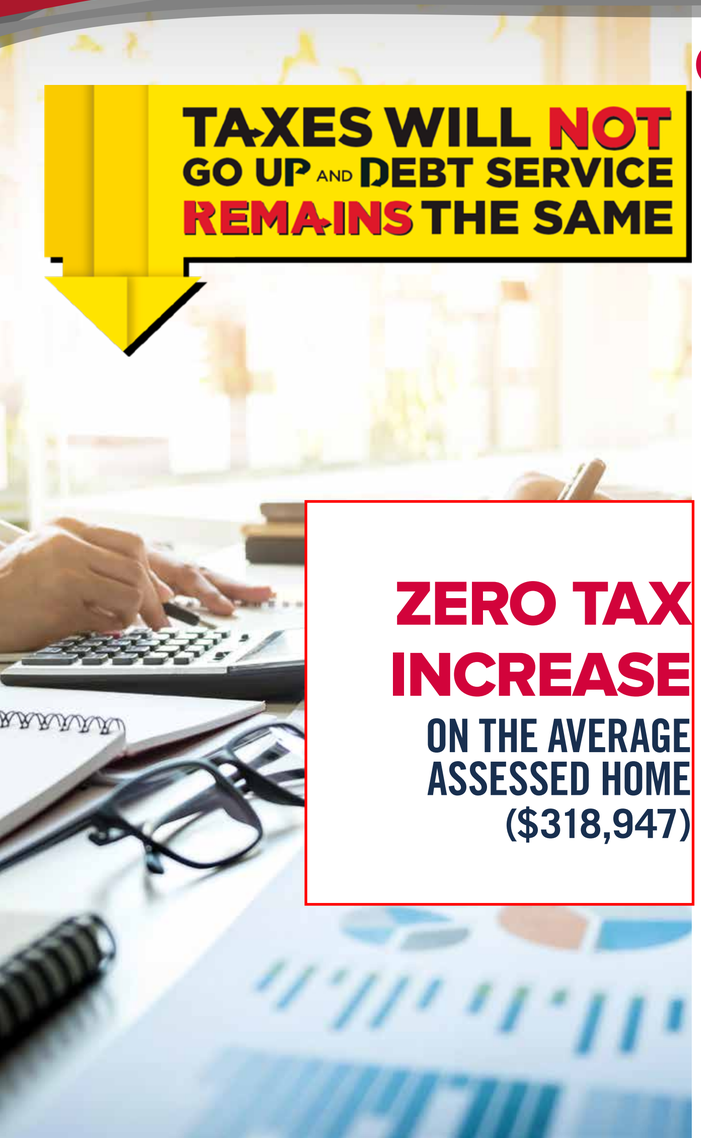
TAXES WILL NOT GO UP AND DEBT SERVICE REMAINS THE SAME

ESTIMATED TAX IMPACT

QUESTION #1

» QUESTION #1 TAX IMPACT SHOULD REFERENDUM PASS...

SOLUTIONS ARCHITECTURE + BH



TAXES WILL NOT GO UP AND DEBT SERVICE REMAINS THE SAME

QUESTION #1 - (ZERO TAX INCREASE)

EDUCATIONAL PROJECTS comprised of Media Center Renovations at all schools + CAPITAL RENOVATION PROJECTS comprised of district-wide parking lot / site improvements, security / technology upgrades and partial roofing system replacement at Woodruff ES

ZERO TAX INCREASE

ON THE AVERAGE ASSESSED HOME ($318,947)

TOTAL PROJECT COST: $21,227,000
STATE AID: $7,053,980
=
$14,173,020

$0.00 PER YEAR

$0.00 PER QTR.

$0.00 PER MONTH

» *Berkeley Heights Public Schools has been approved for Debt Service Aid from the DOE.*

» All cost projections based on an assumed 4.15% interest rate / 20 yr term; costs may fluctuate slightly prior to vote.

QUESTION #2

THE NEED

CAPITAL

» ROOFING SYSTEMS

THE NEED

EXISTING ROOFING SYSTEMS ARE OUT OF WARRANTY; DETERIORATED, LEAKING, AND THE SOURCE OF CONTINUED, ONGOING MAINTENANCE ISSUES.

» ELECTRICAL GENERATOR

THE NEED

EXISTING EMERGENCY POWER GENERATOR AT THE HIGH SCHOOL IS UNDERSIZED AND HAS BEEN EXPERIENCING ISSUES;
THE DISTRICT IS LOOKING PROVIDE A SECONDARY GENERATOR FOR ADDITIONAL SUPPORT

» MECHANICAL SYSTEMS

THE NEED

EXISTING UNIT VENTILATORS ARE ORIGINAL TO THE SCHOOLS, ARE DETERIORATED, LACKING PROPER CONTROLS, AND ARE THE SOURCE OF CONTINUED, ONGOING MAINTENANCE ISSUES AND REPAIRS DUE TO DETERIORATED PIPING IN NEED OF REPLACEMENT.

PROPOSED PROJECTS

QUESTION #2

CAPITAL PROJECTS

QUESTION #2

» CAPITAL PROJECTS

QUESTION #2 - SCHOOLS WILL RECEIVE:

- Roofing System Replacement (GLHS, CMS, Mountain Park ES)
  - Roofing System Replacement / Including Drains, Coping, Flashing

- Electrical Systems Upgrades (GLHS)
  - Provide Additional 200 kWh Backup Generator
  - Provide Surge Protection on Existing Service.

- Mechanical Systems + Piping Upgrades
  (CMS, Mountain Park ES, Woodruff ES, Mary Kay McMillin ECC)
  - Replace mechanical systems/unit ventilator (does not include air conditioning)
  - Install Direct Digital Controls - Building Managment System
  - Circulation Piping Replacement
  - Asbestos abatement (allowance as required)

» ROOF REPLACEMENT

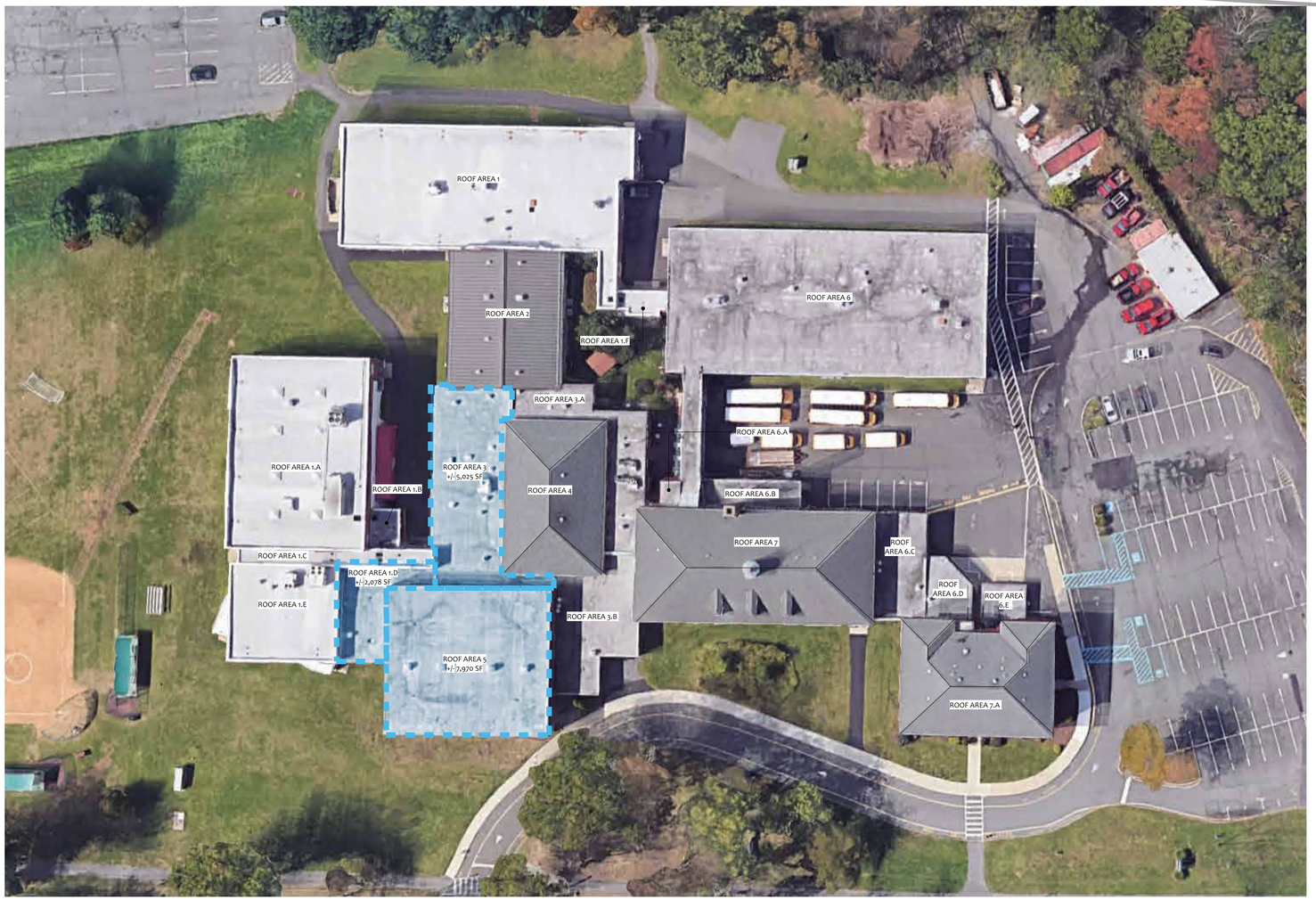
THE SCHOOL REIMAGINED

SITE WORK GOVERNOR LIVINGSTON HIGH SCHOOL

- Partial roofing system replacement - 79,145 sq. ft. of built-up roofing systems including drains, copings and flashings.

» ROOF REPLACEMENT

THE SCHOOL REIMAGINED

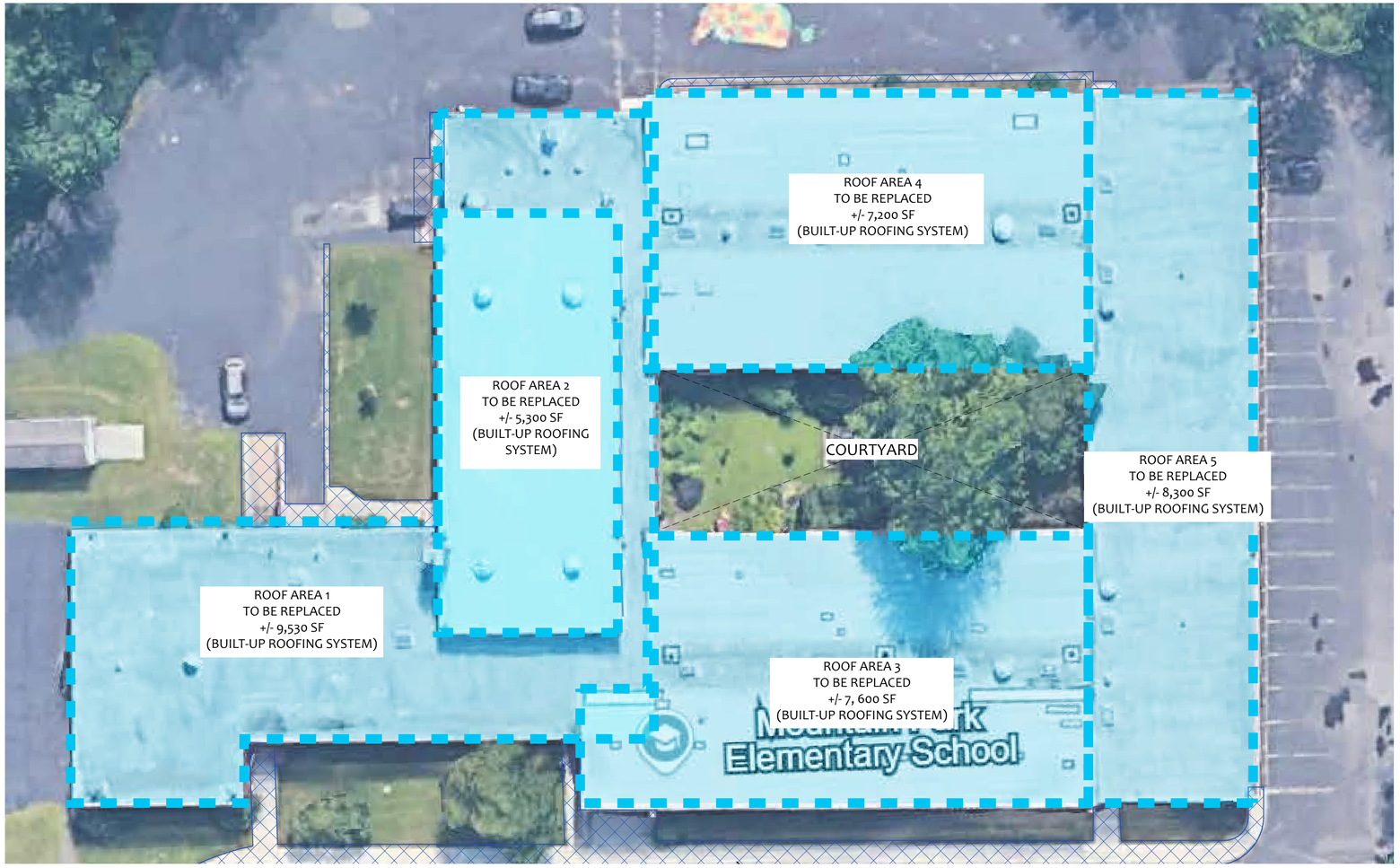


SITE WORK COLUMBIA MIDDLE SCHOOL

- Partial roofing system replacement - 14,600 sq. ft. of built-up roofing systems including drains, copings and flashings.

» ROOF REPLACEMENT

THE SCHOOL REIMAGINED

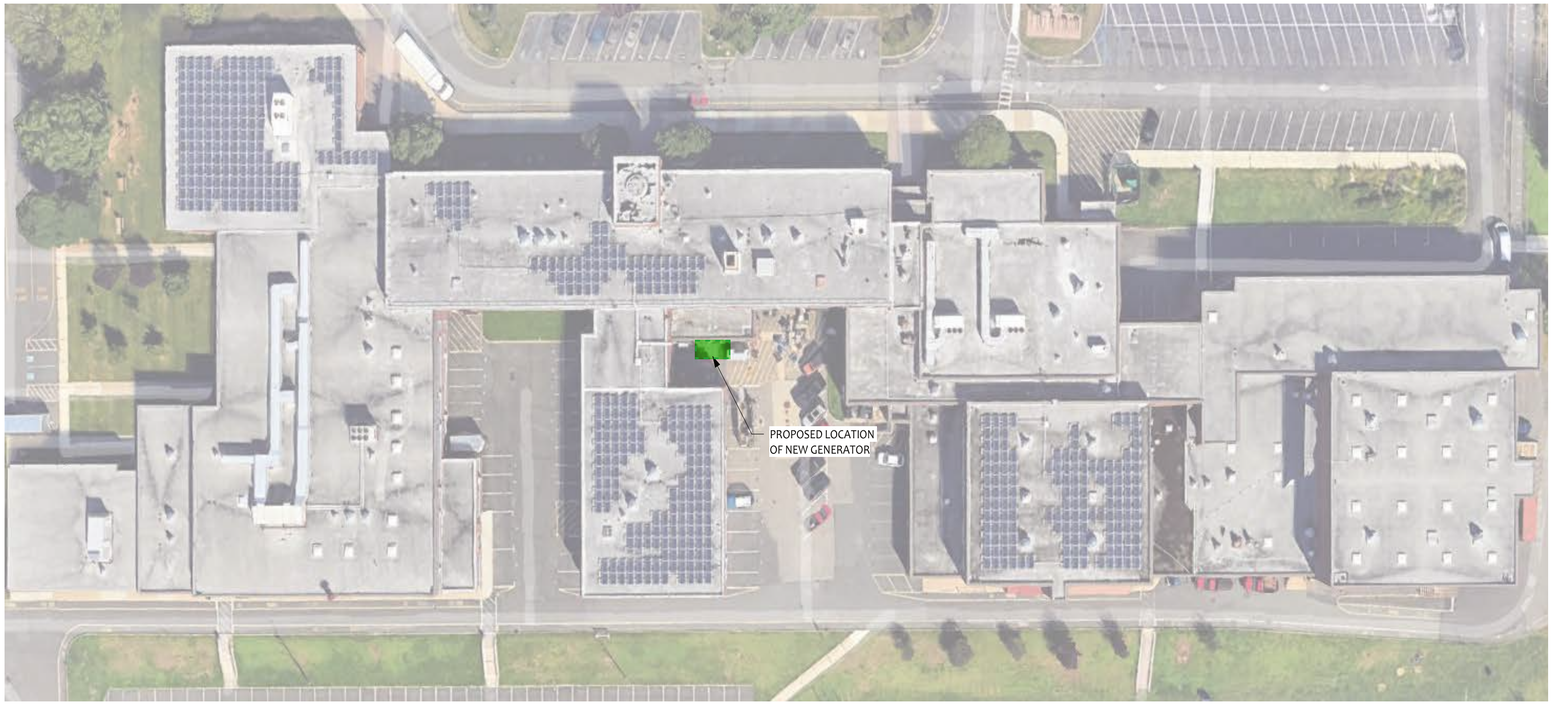


ROOFING SYSTEM MOUNTAIN PARK ELEMENTARY SCHOOL

- Roofing System Replacement - 42,400 sq. ft. of built-up roofing systems including drains, copings and flashings.

» ELECTRICAL UPGRADES

THE SCHOOL REIMAGINED



GOVERNOR LIVINGSTON HIGH SCHOOL

- New 200 kWh Emergency Power Back-Up Generator

» ELECTRICAL UPGRADES

THE SCHOOL REIMAGINED

NEW BACK-UP GENERATOR - REIMAGINED

» MECHANICAL UPGRADES

THE SCHOOL REIMAGINED

COLUMBIA MIDDLE SCHOOL

- (10) New Unit Ventilator Units
- New Building Mangement System

MOUNTAIN PARK ELEMENTARY SCHOOL

- (24) New Unit Ventilator Units + Circ Piping
- New Building Mangement System

WOODRUFF ELEMENTARY SCHOOL

- (21) New Unit Ventilator Units + Circ Piping
- New Multi-purpose Room Unit
- New Building Mangement System

MARY KAY MCMILLIN EARLY CHILDHOOD CENTER

- (21) New Unit Ventilator Units + Circ Piping
- New Multi-purpose Room Unit
- New Building Mangement System

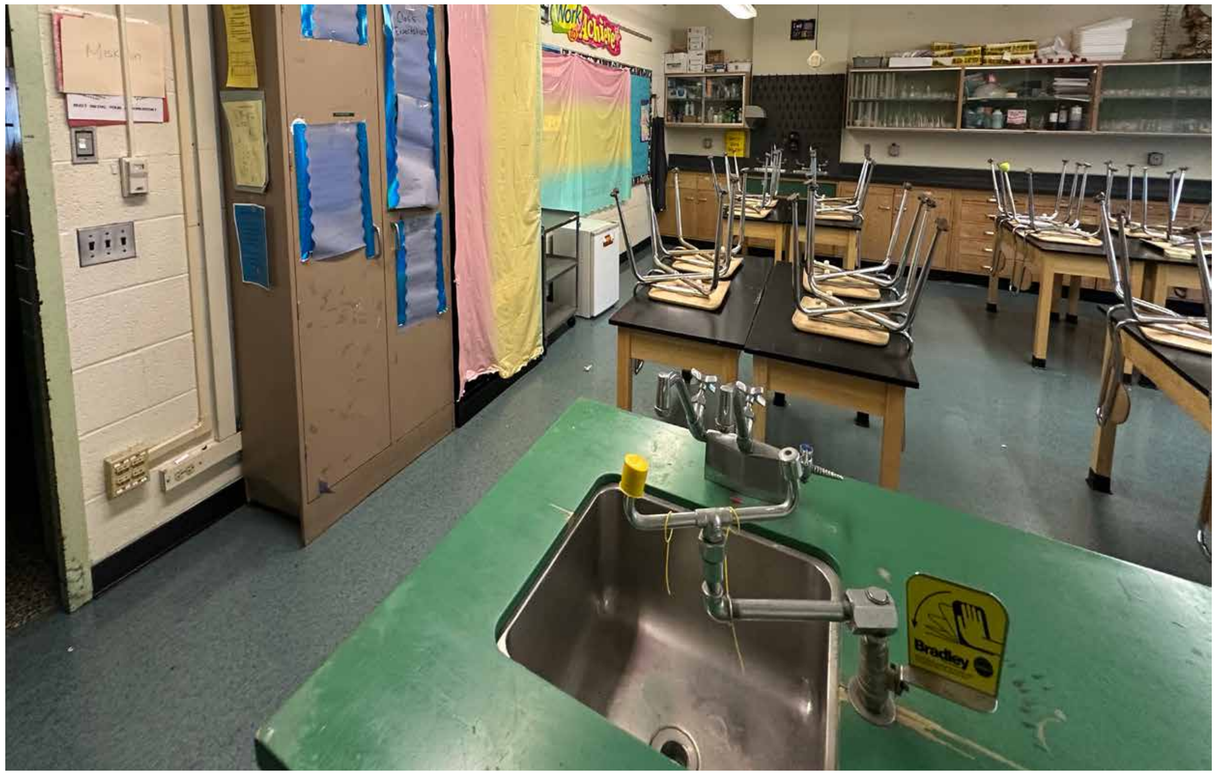
QUESTION #2

THE NEED EDUCATIONAL

» EXISTING GLHS SCIENCE LABS

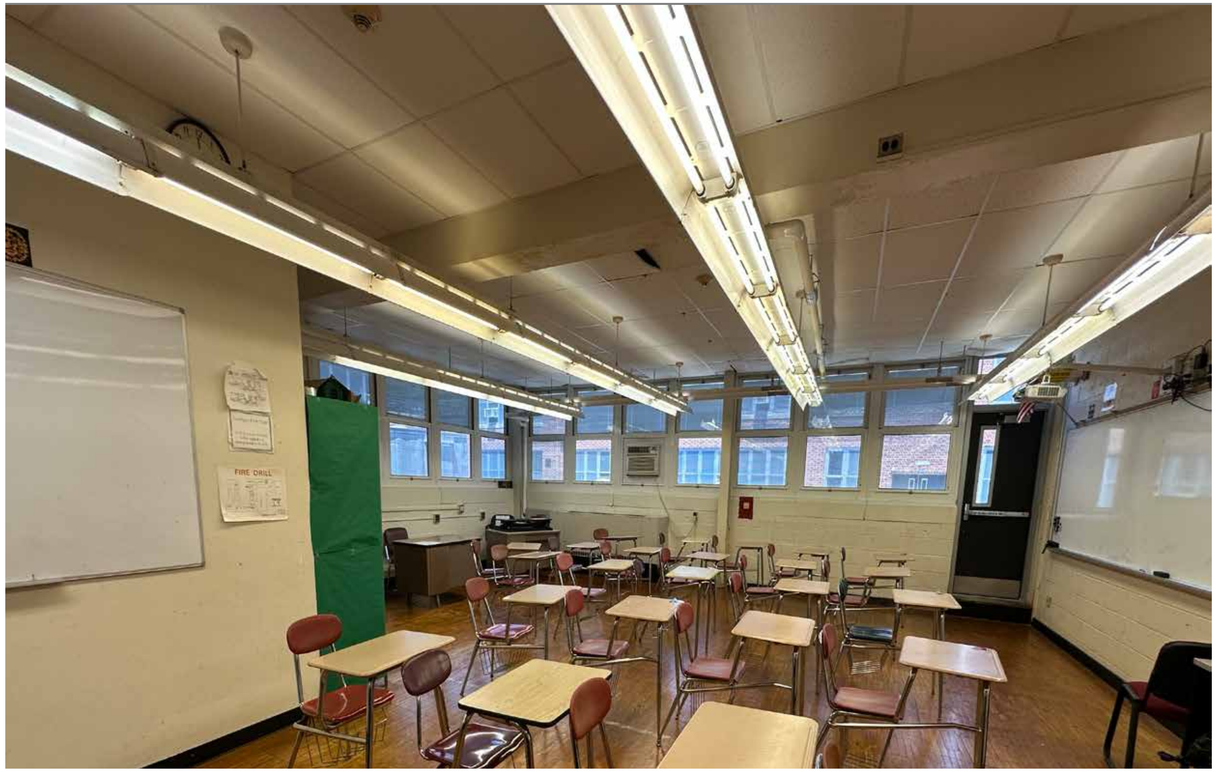
OUR CURRENT HIGH SCHOOL SCIENCE LABS ARE OUTDATED AND NO LONGER MEET THE NEEDS OF TODAY'S STUDENTS. THEY LACK THE FLEXIBLE LAYOUTS NEEDED FOR BOTH LAB EXPERIMENTS AND GROUP INSTRUCTION, DO NOT INCLUDE THE MODERN FEATURES REQUIRED, AND FALL SHORT ON THE POWER, TECHNOLOGY, AND MEDIA CONNECTIONS NEEDED FOR A 21ST-CENTURY SCIENCE PROGRAM.

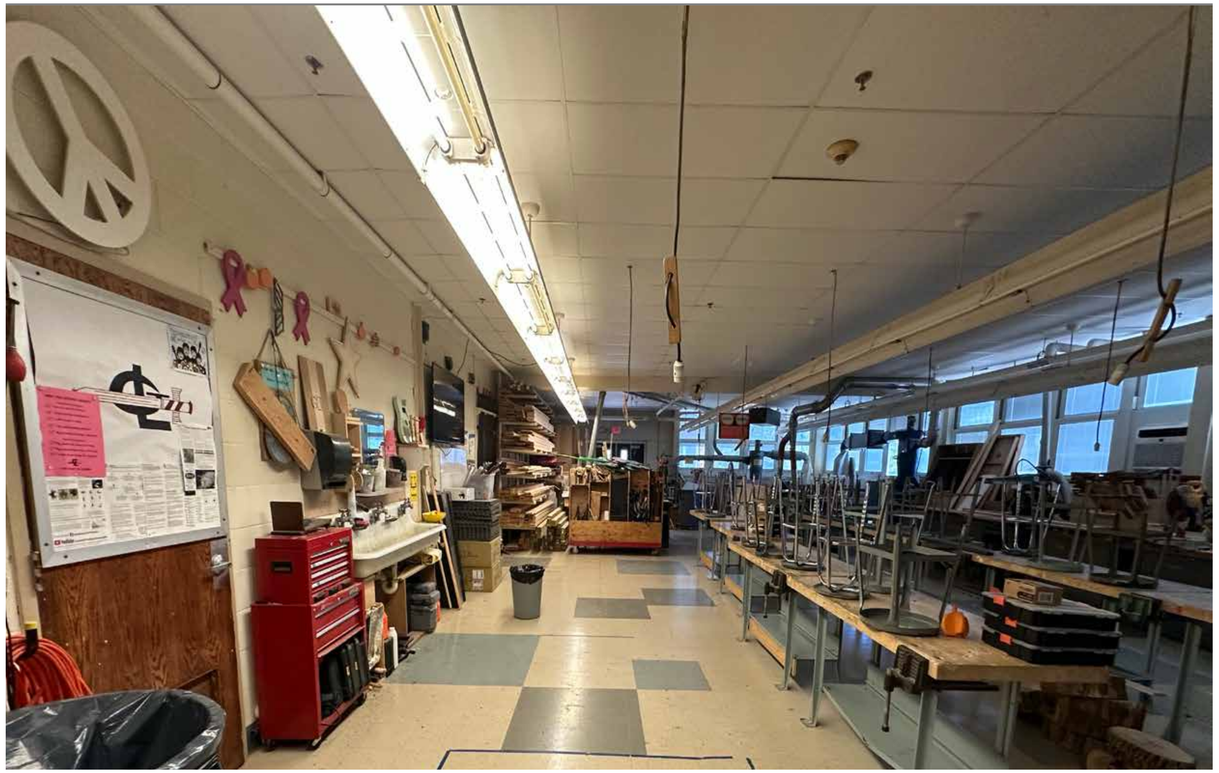
» EXISTING CMS SCIENCE LABS



OUR CURRENT MIDDLE SCHOOL SCIENCE LABS ARE OUTDATED AND NO LONGER MEET THE NEEDS OF TODAY'S STUDENTS. THEY LACK THE FLEXIBLE LAYOUTS NEEDED FOR BOTH LAB EXPERIMENTS AND GROUP INSTRUCTION, AND DO NOT INCLUDE MODERN FEATURES REQUIRED, AND FALL SHORT ON THE POWER, TECHNOLOGY, AND MEDIA CONNECTIONS NEEDED FOR A 21ST-CENTURY SCIENCE PROGRAM.

» EXISTING GLHS STEM LABS





CURRENT STEM LAB & WOODSHOP ARE OUTDATED AND LACK THE FLEXIBLE LAYOUTS NEEDED FOR BOTH LAB EXPERIMENTS AND GROUP INSTRUCTION. THEY FALL SHORT ON THE POWER, TECHNOLOGY, AND MEDIA CONNECTIONS NEEDED FOR A 21ST-CENTURY STEM PROGRAM.

» EXISTING GLHS TECH SHOP

OUR CURRENT MACHINE TECH SHOP IS OUTDATED AND LACKS THE FLEXIBLE LAYOUT NEEDED FOR BOTH TECHNICAL PROJECTS AND GROUP INSTRUCTION. IT FALLS SHORT ON POWER, TECHNOLOGY, AND MEDIA CONNECTIONS NEEDED FOR A 21ST-CENTURY PROGRAM.

APPROVED

» EXISTING CMS STEM LAB

THE NEED

CURRENT STEM LAB IS OUTDATED AND LACKS THE FLEXIBLE LAYOUT NEEDED FOR BOTH LAB EXPERIMENTS AND GROUP INSTRUCTION. IT FALLS SHORT ON THE POWER, TECHNOLOGY, AND MEDIA CONNECTIONS NEEDED FOR A 21ST-CENTURY STEM PROGRAM.

EDUCATIONAL PROJECTS

QUESTION #2

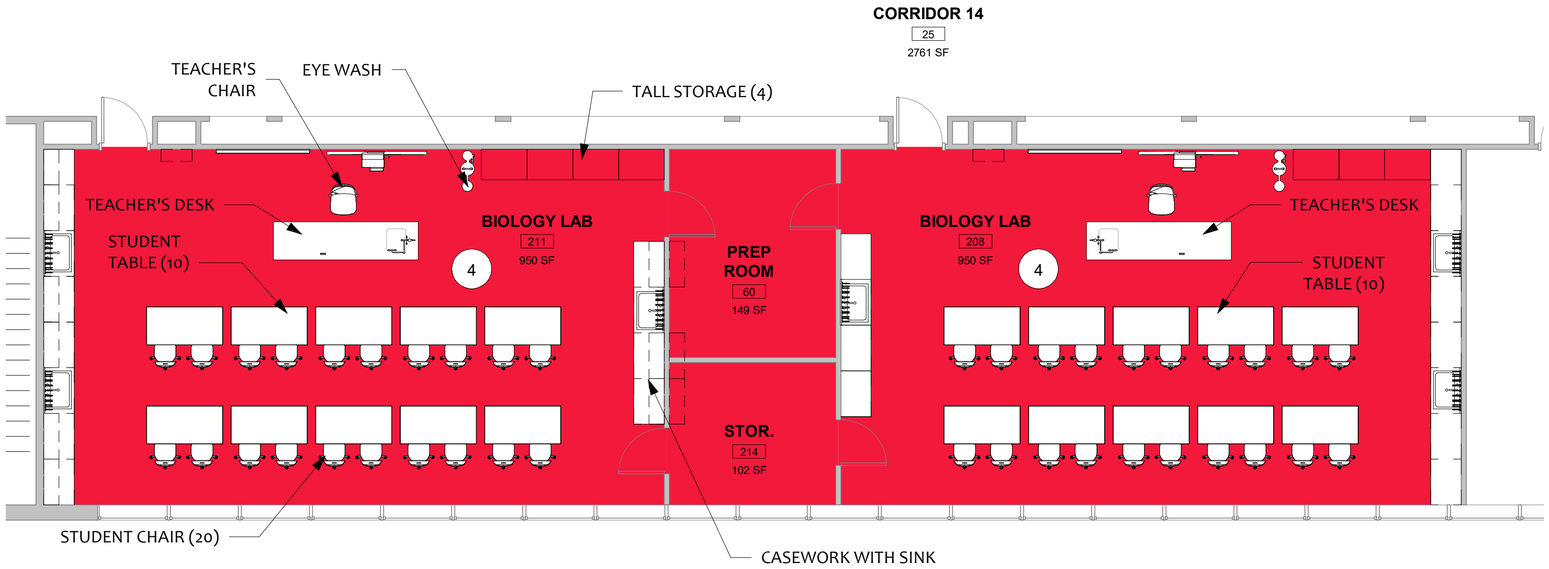
» EDUCATIONAL PROJECTS

QUESTION #2 - SCHOOLS WILL RECEIVE:

- Science Labs (GLHS, CMS)
- Technology Robotics STEM (GLHS, CMS)

» GLHS SCIENCE LAB REDESIGN

THE SCHOOL REIMAGINED



GOVERNOR LIVINGSTON HIGH SCHOOL

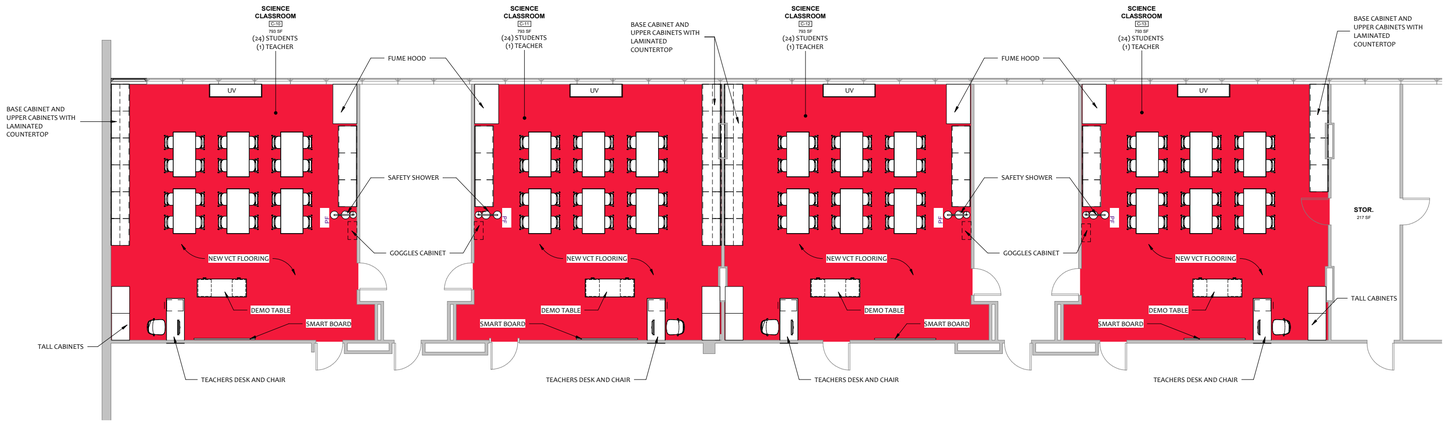
- Renovate the existing science labs to support hands-on experiments, collaborative learning, and the latest technology in a modern, 21st-century science curriculum.
- Provide flexible movable furnishings, ample storage for equipment and labware, proper power and data requirements to meet curricular needs.

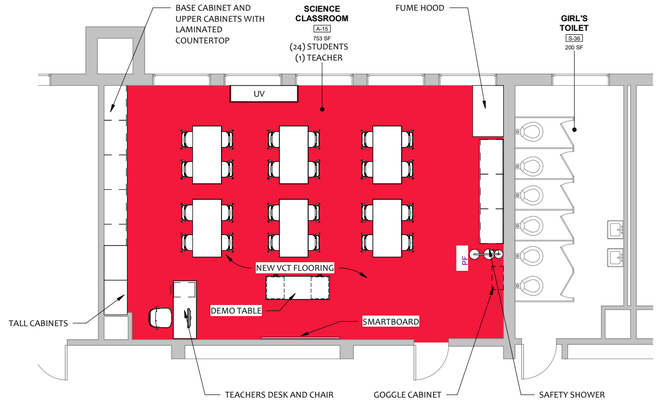
» HS SCIENCE LAB INSPIRATION

THE SCHOOL REIMAGINED

» CMS SCIENCE LAB REDESIGN

THE SCHOOL REIMAGINED





COLUMBIA MIDDLE SCHOOL

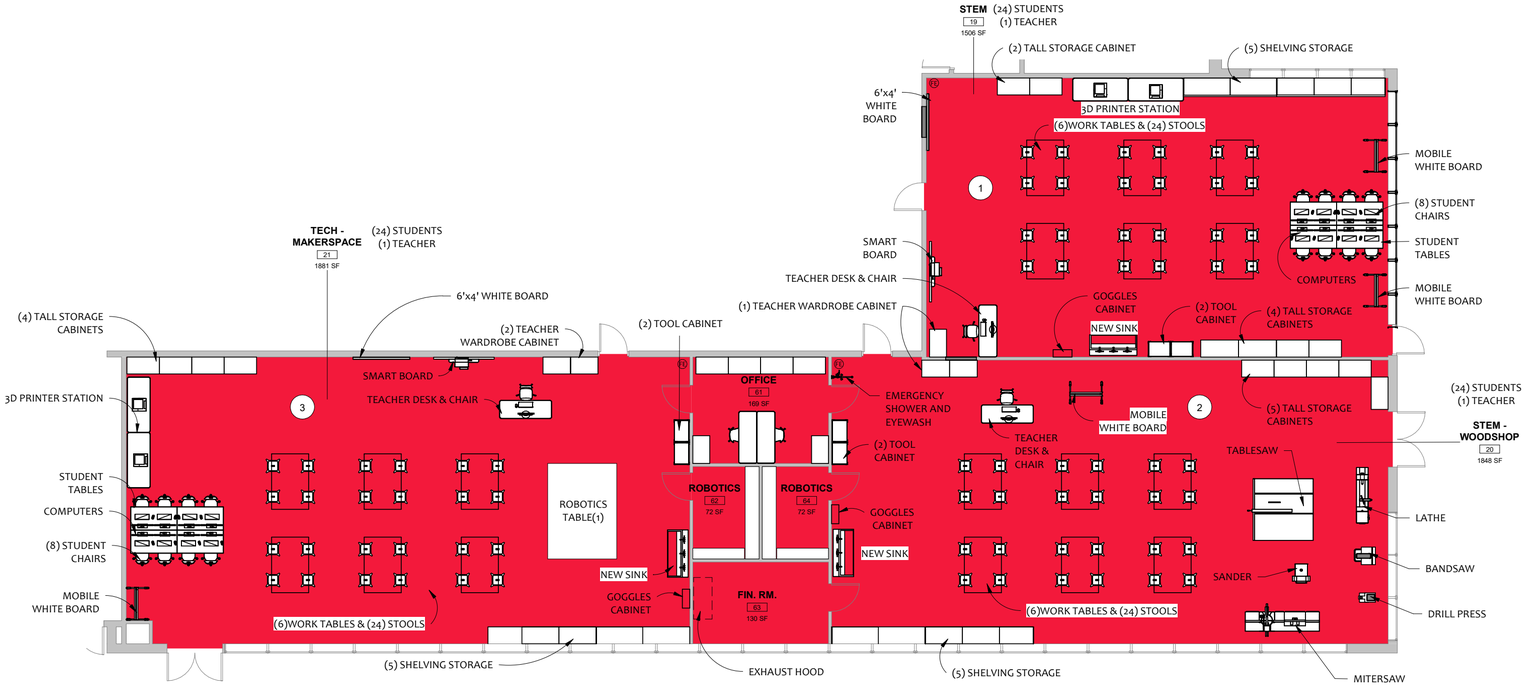
- Renovate the existing science labs to support hands-on experiments, collaborative learning, and the latest technology in a modern, 21st-century science curriculum.
- Provide flexible movable furnishings, ample storage for equipment and labware, proper power and data requirements to meet curricular needs.

» MS SCIENCE LAB INSPIRATION

THE SCHOOL REIMAGINED

» GLHS STEM LABS REDESIGN

THE SCHOOL REIMAGINED



GOVERNOR LIVINGSTON HIGH SCHOOL

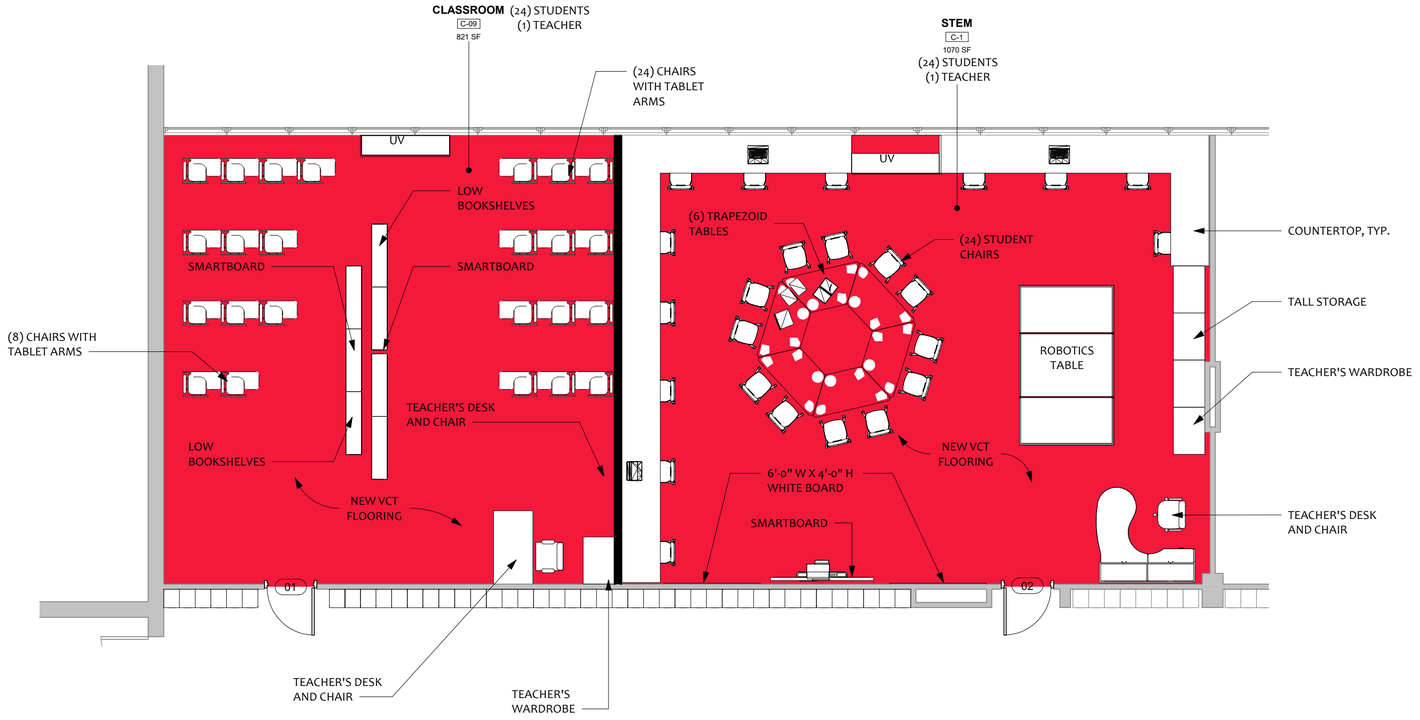
- Renovate the existing STEM Labs to support hands-on experiments, collaborative learning, and the latest technology in a modern, 21st-century STEM curriculum.
- Provide flexible movable furnishings, ample storage for equipment and labware, proper power and data requirements to meet curricular needs.

» HS STEM LAB INSPIRATION

THE SCHOOL REIMAGINED

» CMS STEM LAB REDESIGN

THE SCHOOL REIMAGINED



COLUMBIA MIDDLE SCHOOL

- Renovate the existing STEM Labs to support hands-on experiments, collaborative learning, and the latest technology in a modern, 21st-century STEM curriculum.
- Provide flexible movable furnishings, ample storage for equipment and labware, proper power and data requirements to meet curricular needs.

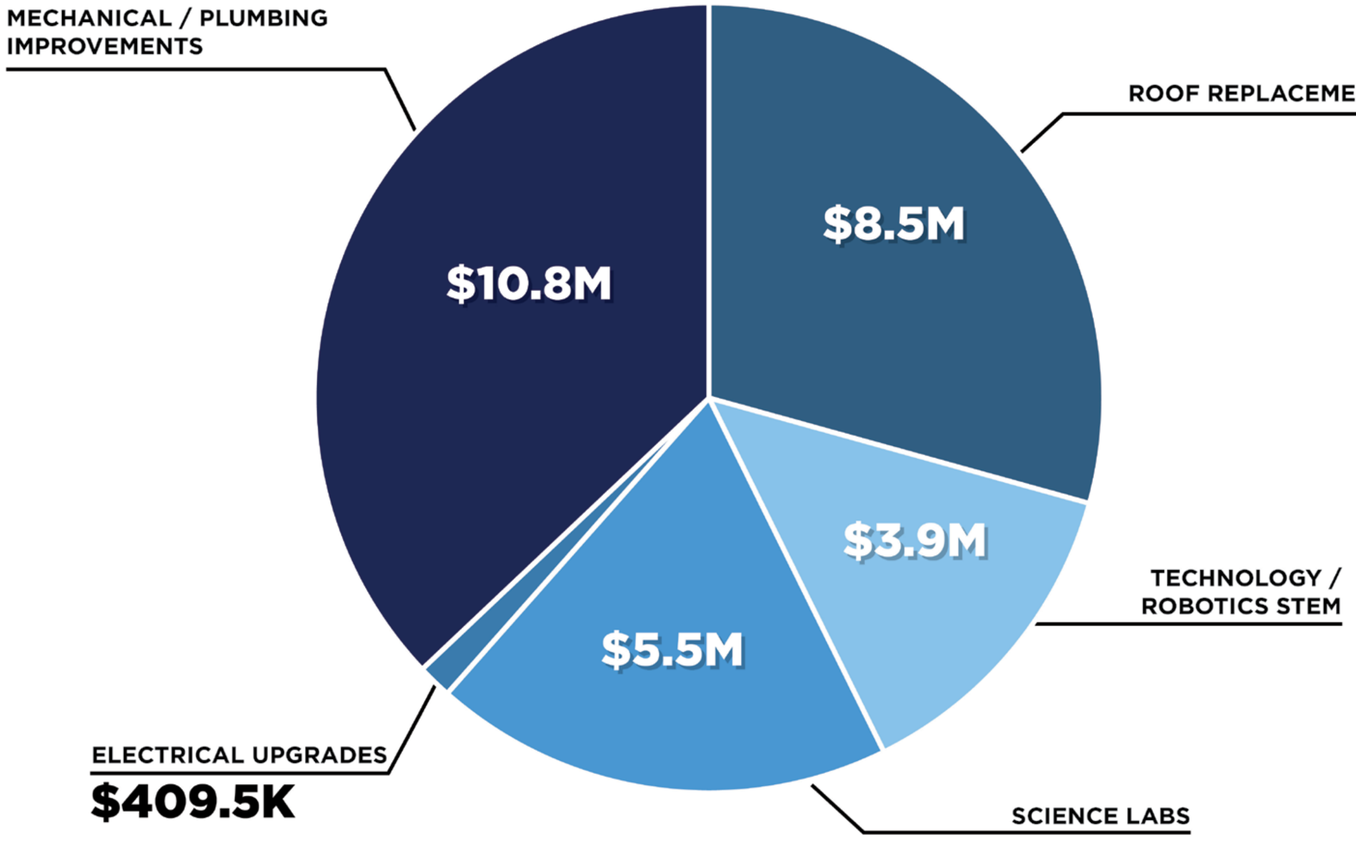
»MS STEM / ROBOTICS INSPIRATION

THE SCHOOL REIMAGINED

PROPOSED COST PROJECTIONS

QUESTION #2

» QUESTION #2 COSTS AT A GLANCE:



TOTAL PROJECT COST
$29.1M

APPROVED STATE AID
$9.8M

FINAL PROJECT COST AFTER APPROVED STATE AID
$19.3M

» PROJECTED COSTS: QUESTION #2

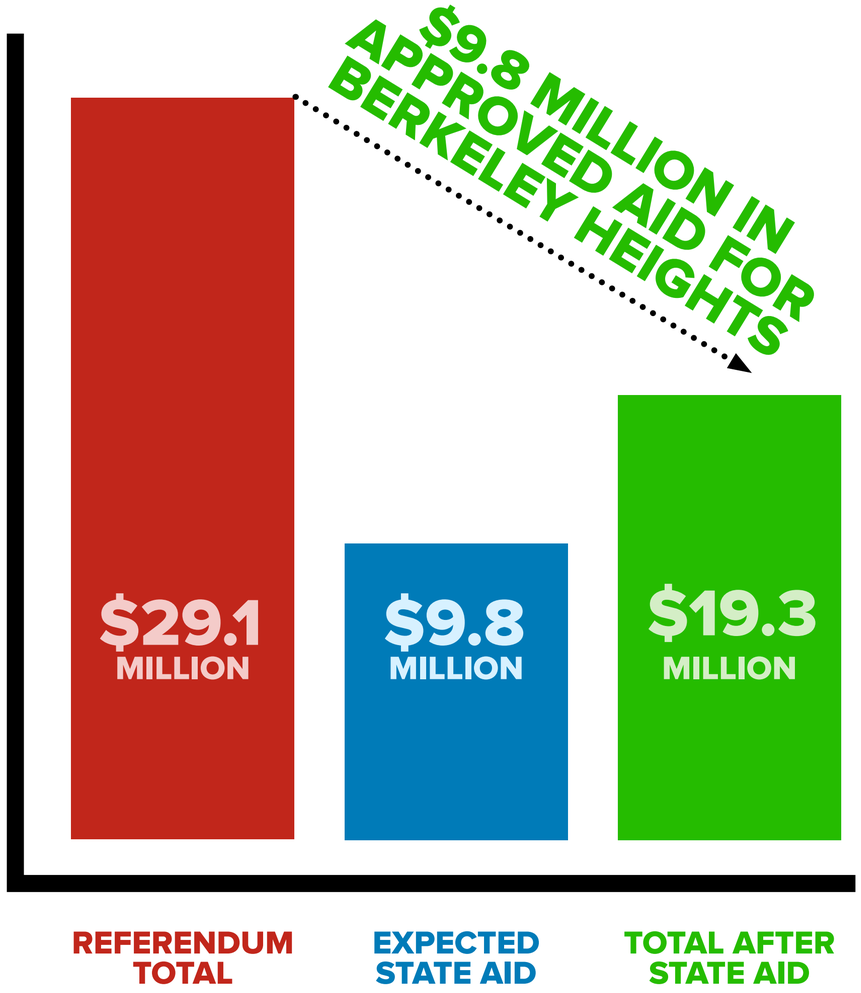
SOLUTIONS ARCHITECTURE + BH

REFERENDUM PROJECTS - SCOPE / BUDGET ANALYSIS

SCHOOLS	TOTAL PROJECT COST BY FACILITY	APPROVED DEBT SERVICE AID	FINAL COST AFTER DEBT SERVICE AID
GOVERNOR LIVINGSTON HS	$10,459,670.75	$3,534,188.06	$6,925,482.70
COLUMBIA MIDDLE SCHOOL	$6,233,885.88	$2,070,221.20	$4,163,664.68
THOMAS HUGHES ES	$0.00	$0.00	$0.00
MOUNTAIN PARK ES	$5,596,635.13	$1,902,855.94	$3,693,779.18
WOODRUFF ES	$3,706,844.38	$1,260,327.09	$2,446,517.29
MARY KAY McMILLIN ECC	$3,128,932.09	$1,063,836.91	$2,065,095.18
TOTAL:	$29,125,968.22	$9,831,429.20	$19,294,539.03
			33.75% DSA
TOTAL - REFERENDUM BOTH QUESTIONS 1 + 2	$50,352,967.91	$16,885,409.10	$33,467,558.83

»Projects done directly out of Capital Budget are not eligible for funding.

» STATE AID IS APPROVED FOR QUESTION #2 PROJECTS...



CURRENT DEBT SERVICE PAYMENTS WILL BE ENDING IN MARCH OF 2026

This can offset any new debt being assumed under a targeted March 2026 Referendum.

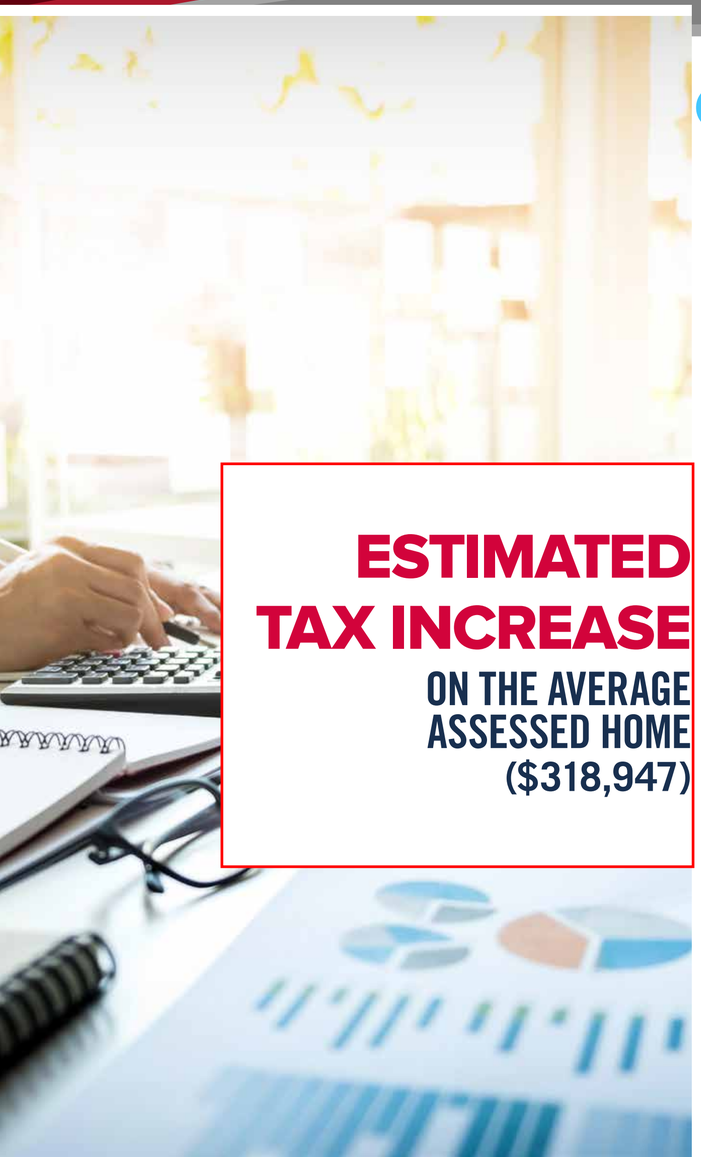
- **UP TO 34% SAVINGS** on all ELIGIBLE projects (Could mean millions in aid for Berkeley Heights Schools)
  - **Must be funded through a REFERENDUM**
  - **Must be tied to EDUCATION OR MAINTENANCE**
- Debt Service Aid from the state helps to pay down the bond and this helps reduce the impact on the taxpayer.

»Projects done directly out of Capital Budget are not eligible for funding.

ESTIMATED TAX INCREASE

QUESTION #2

» QUESTION #2 TAX IMPACT SHOULD REFERENDUM PASS...



QUESTION #2 - (ADDITIONAL TAX INCREASE)

EDUCATIONAL PROJECTS comprised of Science & STEM Lab renovations at GLHS + CMS as well as CAPITAL RENOVATION PROJECTS comprised of mechanical, electrical, & plumbing improvements, and roofing system replacement at various schools

ESTIMATED TAX INCREASE

ON THE AVERAGE ASSESSED HOME ($318,947)

TOTAL PROJECT COST: $29,125,968
STATE AID: $9,831,429
=
$19,294,539

$250.37 PER YEAR

$62.59 PER QTR.

$20.80 PER MONTH

- *The tax impacts have been calculated and result in the same rate for debt service as currently paid.*
- *Berkeley Heights Public Schools has been approved for Debt Service Aid from the DOE.*
- All cost projections based on an assumed 4.15% interest rate / 20 yr term; costs may fluctuate slightly prior to vote.

» TAX IMPACT SHOULD REFERENDUM PASS...

EXISTING TAX IMPACT
ON THE AVERAGE ASSESSED HOME:
($318,947)

$180.81
PER YEAR

TAXES WILL NOT GO UP AND DEBT SERVICE REMAINS THE SAME

$0.00
INCREASE PER YEAR

(IF YOU VOTE YES FOR THE CAPITAL/EDUCATIONAL PROJECTS)

QUESTION #1 TAX INCREASE

$180.81
PER YEAR

(IF YOU VOTE YES FOR THE CAPITAL/EDUCATIONAL PROJECTS)

QUESTION #2 TAX INCREASE

$250.37
INCREASE PER YEAR

» *Berkeley Heights Public Schools has been approved for Debt Service Aid from the DOE.*

» All cost projections based on an assumed 4.15% interest rate / 20 yr term; costs may fluctuate slightly prior to vote.

» TAX IMPACT CALCULATOR - FOR QUESTION #2 IMPACT

- Your Tax Impact is based upon the ASSESSED value of your home.
- ASSESSED value of your home is NOT THE MARKET VALUE of your home. It is NOT what you can sell your home for.
- If your home is reassessed in the future, the additional tax related to the Referendum will not change. The tax impact is locked after the Bonds are sold.
- If you are currently participating in the NJ Senior Tax Freeze Program, your taxes will remain unaffected by this Bond Referendum.

Estimate Tax Impact Calculator: District Referendum

BERKELEY HEIGHTS PUBLIC SCHOOLS

Home Value ($)	Average Tax Impact - Question 1	Average Tax Impact - Question 2
$0	0	

The ASSESSED value of your home is NOT your Zillow home value.
Find the TOWN'S ASSESSED value of your home HERE

QUESTION 1 - CAPITAL, INFRASTRUCTURE & CLASSROOM RENOVATIONS

EDUCATIONAL PROJECTS comprised of Media Center Renovations at all schools + CAPITAL RENOVATION PROJECTS comprised of district-wide parking lot / site improvements, security / technology upgrades and partial roofing system replacement at Woodruff ES

QUESTION 2 - CAPITAL PROJECTS + STEM & SCIENCE

EDUCATIONAL PROJECTS comprised of Science & STEM Lab Renovations at GLHS + CMS as well as CAPITAL RENOVATION PROJECTS comprised of mechanical, electrical, & plumbing improvements, and roofing system replacement at various schools.

Visit https://solutions-arch.com/taxcalc/berkeleyheights OR the District Website bhpsnj.org/referendum to calculate your projected tax impact.

RECAP OF PROJECTS BY QUESTION

» PROJECTS BY QUESTION

BERKELEY HEIGHTS - QUESTION #1 - REFERENDUM PROJECTS
SCOPE/BUDGET ANALYSIS - TOTALS BY CATEGORY FOR ALL SCHOOLS

GOVERNOR LIVINGSTON HS	Media Center/TV Studio	Security /Technology	Site/Parking/Drainage	n/a
COLUMBIA MIDDLE SCHOOL	Media Center Renov.	Security /Technology	Site/Parking/Drainage	n/a
THOMAS HUGHES ES	Media Center Renov.	Security /Technology	Site/Parking/Drainage	n/a
MOUNTAIN PARK ES	Media Center Renov.	Security /Technology	Site/Parking/Drainage	n/a
WOODRUFF ES	Media Center Renov.	Security /Technology	Site/Parking/Drainage	Roof Replacement
MARY KAY McMILLIN ES	Media Center Renov.	Security /Technology	Site/Parking/Drainage	n/a

BERKELEY HEIGHTS - QUESTION #2 - REFERENDUM PROJECTS
SCOPE/BUDGET ANALYSIS - TOTALS BY CATEGORY FOR ALL SCHOOLS

GOVERNOR LIVINGSTON HS	Technology/Stem/Robotics	Science Labs	Roof Replacement	Electrical Upgrades	$ -
COLUMBIA MIDDLE SCHOOL	Technology/Stem/Robotics	Science Labs	Roof Replacement		Mechanical/Plumbing Improvements
THOMAS HUGHES ES					
MOUNTAIN PARK ES			Roof Replacement		Mechanical/Plumbing Improvements
WOODRUFF ES					Mechanical/Plumbing Improvements
MARY KAY McMILLIN ES					Mechanical/Plumbing Improvements

» WHAT DOES MY VOTE MEAN ?

F.A.Q.

SOLUTIONS ARCHITECTURE + BH

BOND PROPOSAL - QUESTION #1

TAX IMPACT	IF YOU VOTE	YOU GET
$0.00 PER YEAR [ZERO INCREASE]	YES ☑	Comprised of all Capital / Educational & Facilities Infrastructure Projects as described herein Arts · Learning · Wellness · Safety · Operations
	NO ☒	Existing facilities remain as they are. No upgrades will be made. Operational & maintenance upgrades would be made out of the capital budget at full price. The $7.1MM in Approved Debt Service Aid would be forfeit

BOND PROPOSAL - QUESTION #2

TAX IMPACT	IF YOU VOTE	YOU GET
$250.37 PER YEAR INCREASE	YES ☑	Additional Capital / Educational & Facilities Infrastructure Projects as described herein Arts · Learning · Wellness · Safety · Operations
	NO ☒	Existing facilities remain as they are. No upgrades will be made. Operational & maintenance upgrades would be made out of the capital budget at full price. The $9.8MM in Approved Debt Service Aid would be forfeit

» THE COST OF NOT PASSING NOW . . .

- Debt roll off would occur in March - eliminating net neutral impact.
- Depending upon when/if the District decided to go out again, at minimum, another year would pass before projects could be bid.
- Current budget numbers would need to be updated/ increased - presently only account for escalation and multipliers for 3 years - could not support an added 4th year.
- Projects would have to be resubmitted to the Department of Education to receive new Debt Service on the updated numbers.

» THE COST OF NOT PASSING NOW . . .

- For a September Referendum (next possible) it would need to be ratified by July. For a November Referendum it would need to be ratified by August. This limits the decision making process after March.
- Additional Professional Services: Architectural, Legal, Finance and DOE fees would be incurred.
- We don’t know where interest rates will be in a year.
- Current Referendum tax impact on $50MM is $0.00 and $250.37 on the avg assessed home.
- New impact would could equal the current $180.81 + $250.37 + the impact on the increased budget costs.

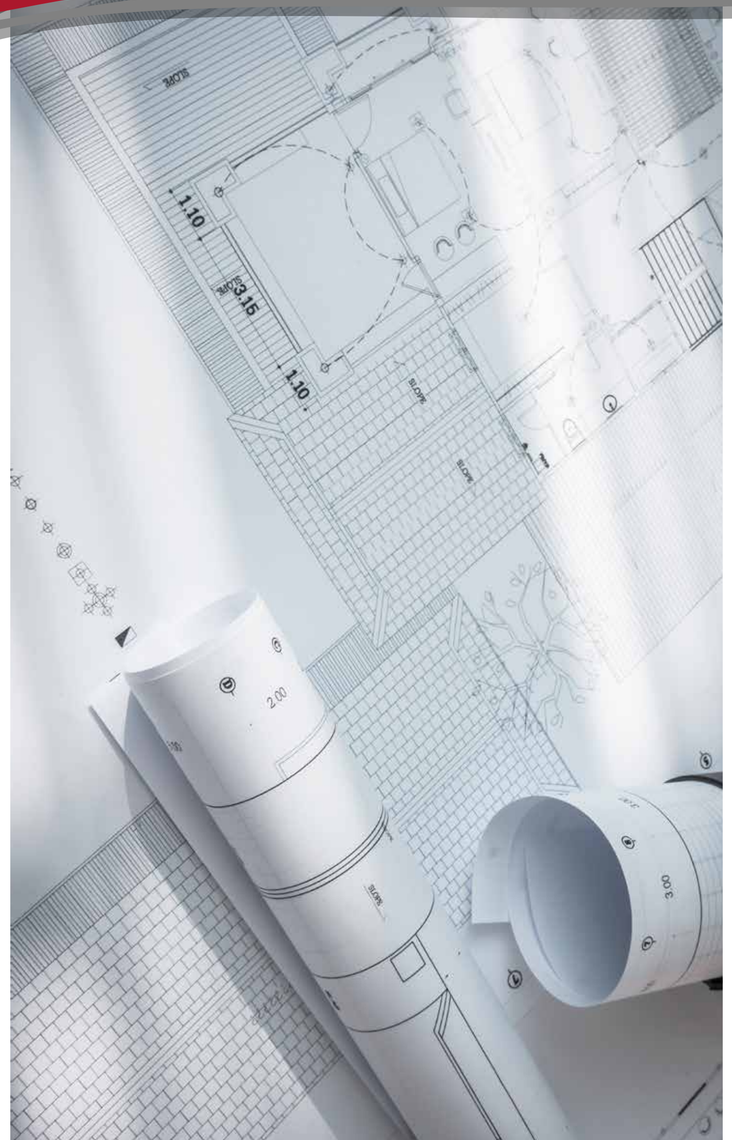
FACTS + F.A.Q.'s

Frequently Asked Questions

» SOME FACTS . . .

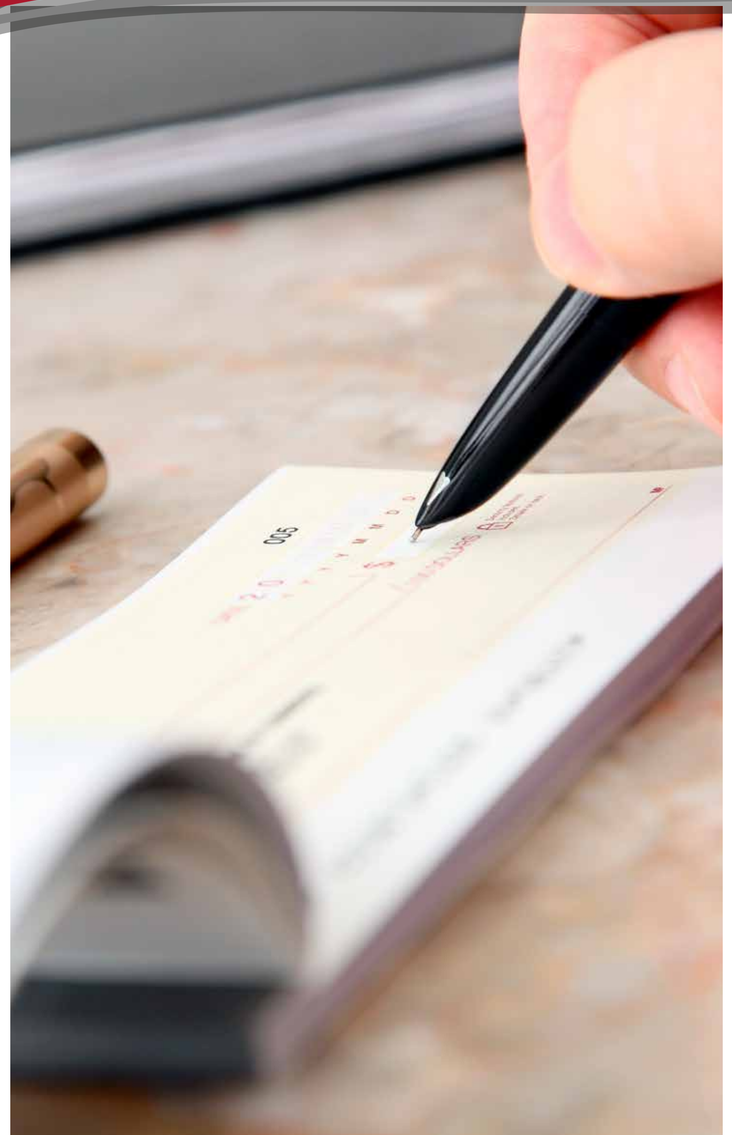
- We have submitted for DOE Project Approval and the Debt Service Aid Number of $17.1 Million is being reviewed.
- The District and their finance team have conservatively carried a 4.15% interest rate for all tax impact calculations - these rates may be subject to change at the time of bond sale.
- There have been significant increases in the construction industry due to material cost increases, shipping increases, material shortages, and expanded schedules – **we still need to work within the original budget numbers and will need to adjust accordingly.**

» MORE FACTS . . .



- The designs shown within this presentation are conceptual only. We are simply providing an “idea” of what these spaces can look like at this time.
- If and when the referendum passes, we will be conducting numerous meetings with the staff and administration to work on the detailed design of all of the individual spaces. Looking at needs, finishes, furniture, and overall “feel” of these rooms.
- It is of paramount importance that while the educational environment is modernized, that we maintain the character and appeal of the existing buildings in the community.

» CAN MORE BE SPENT? | F.A.Q.



Q: Can more money be spent than the amount approved in the question?

A: No. The Cost of the Referendum Projects cannot exceed the amount approved by the voters. The amount approved by the voters includes a reasonable budget under which to complete the work as well as required contingencies to address unforeseen conditions and construction issues.

» CHILDREN & CONSTRUCTION | F.A.Q.

Q: What will happen to the children before, during and after construction work?

A: Safety, security and superior education are just three of the variables we take into consideration when planning District operations. In most cases, construction and renovations will be scheduled to be completed during the summer months or at other times when students are not in the schools. When school is in session, students will be separated from work at all times, this way, students can attend classes with minimal disruption.

» SENIOR FREEZE PROGRAM | F.A.Q.

Q: How will my taxes be impacted if I'm part of the NJ Senior Tax Freeze Program?

A: If you are currently participating in the NJ Senior Tax Freeze Program, your taxes will remain unaffected by this Bond Sale.

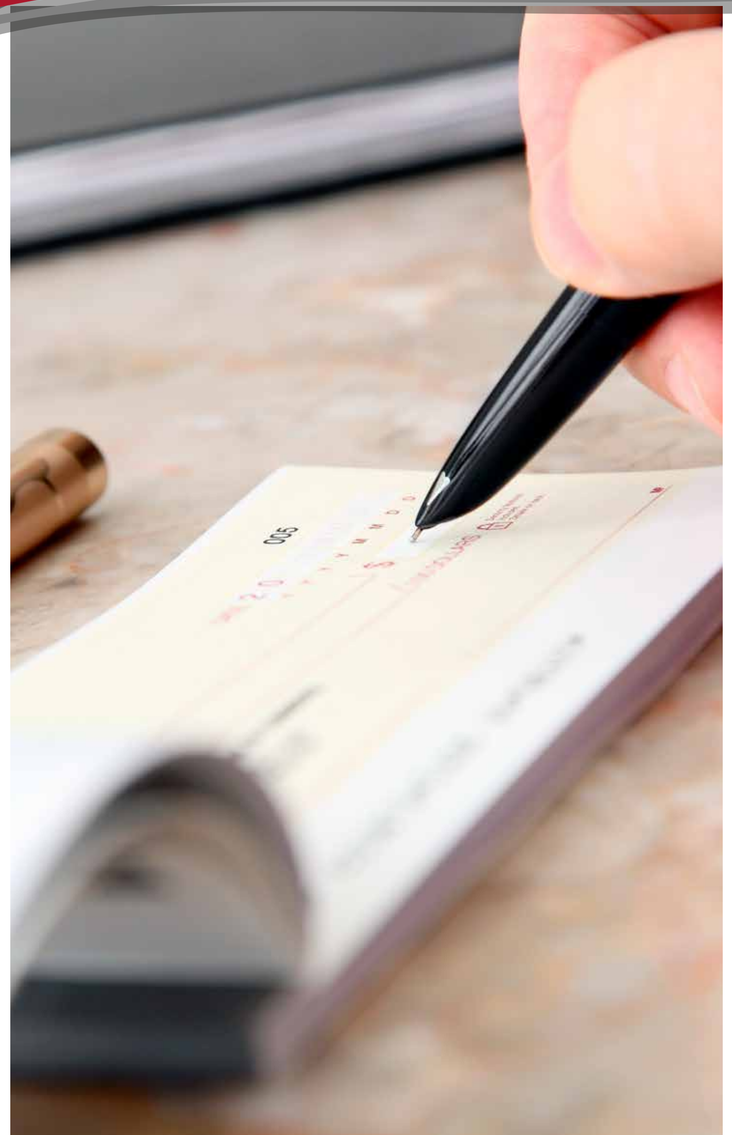
- » If the Bond Referendum Passes - your taxes remain the same.
- » If the Bond Referendum Fails - your taxes remain the same.

B: If you are not participating - application is a simple form if you meet the eligibility requirements.

Q: Are there other programs that could benefit us?

A: YES: Anchor - Property Tax/Rent Relief Program *(same application)*
Stay NJ - Tax Credit for Seniors

» WHY WASN'T THIS WORK DONE BEFORE? F.A.Q.



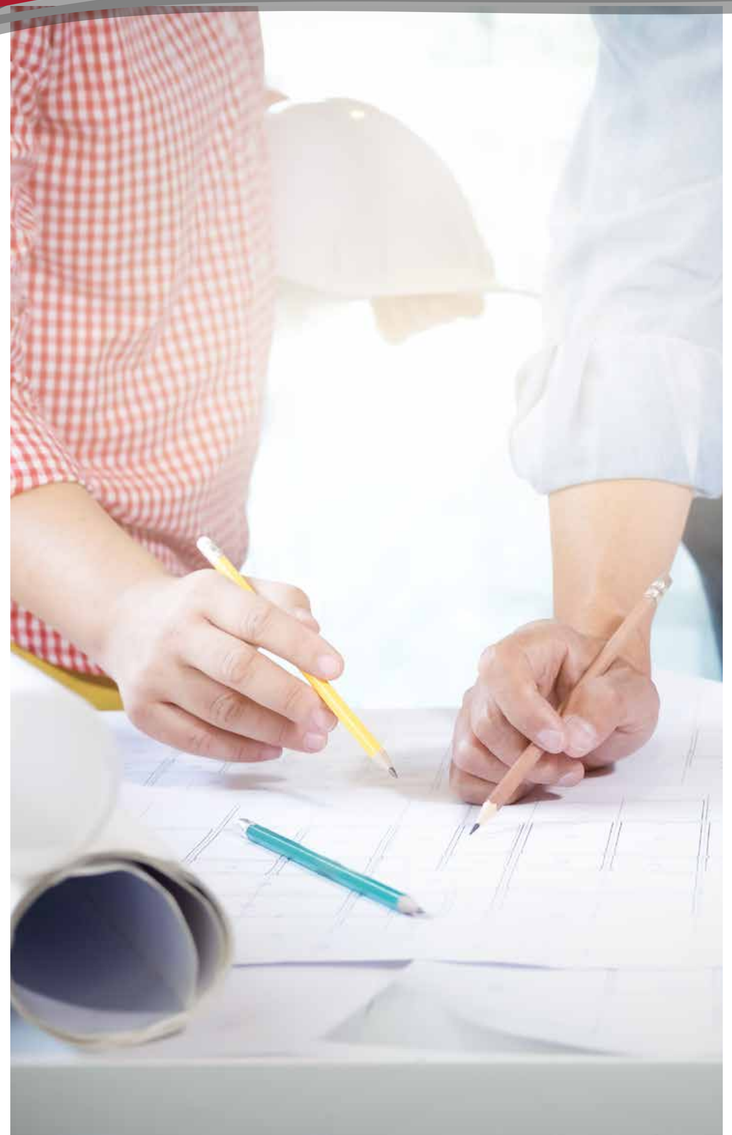
Q: Why hasn't the Board of Education done any of this work over the past 20 years?

A: It must be noted that this Board of Education and those that came before it, use Capital & Maintenance Reserve monies to conduct repairs and upgrades on an annual basis and have done so since the last Referendum.

It should be noted, however, that because of the District's 2% cap, it is impossible to complete the amount of work necessary out of the capital account. While some work has been completed, other work has been deferred and unfortunately that work continues to build up.

It's been over 20 years since the last successful referendum and the amount of work necessary to increase capacity is significant - at least through the Referendum - $17.1 Million in state aid is pending approval.

» POTENTIAL CONSTRUCTION SCHEDULE



Q: When would the work begin and when will it be completed?

A:

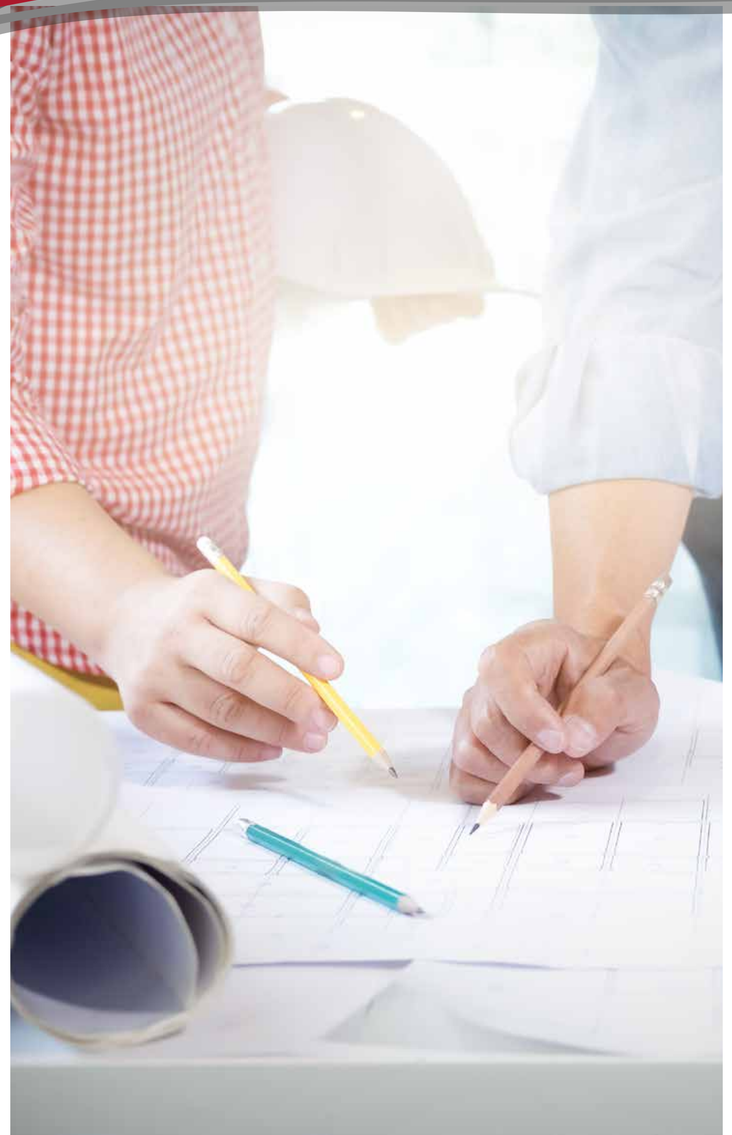
» The schedule for implementation of the projects will be carefully reviewed & crafted into a detailed timeline that works best for the School District.

» Some projects could begin construction as early as summer of 2026, however, we would develop a bidding strategy that optimizes project completions and provides opportunities for best pricing.

» Projects that require more time to design & develop will begin later in the 2026 year or the summers of 2027 thru 2029.

» Allowing for flexibility of scheduling allows us to bid at the most appropriate times resulting in the best pricing for projects.

» WHY NOT WAIT UNTIL PRICES DROP ?

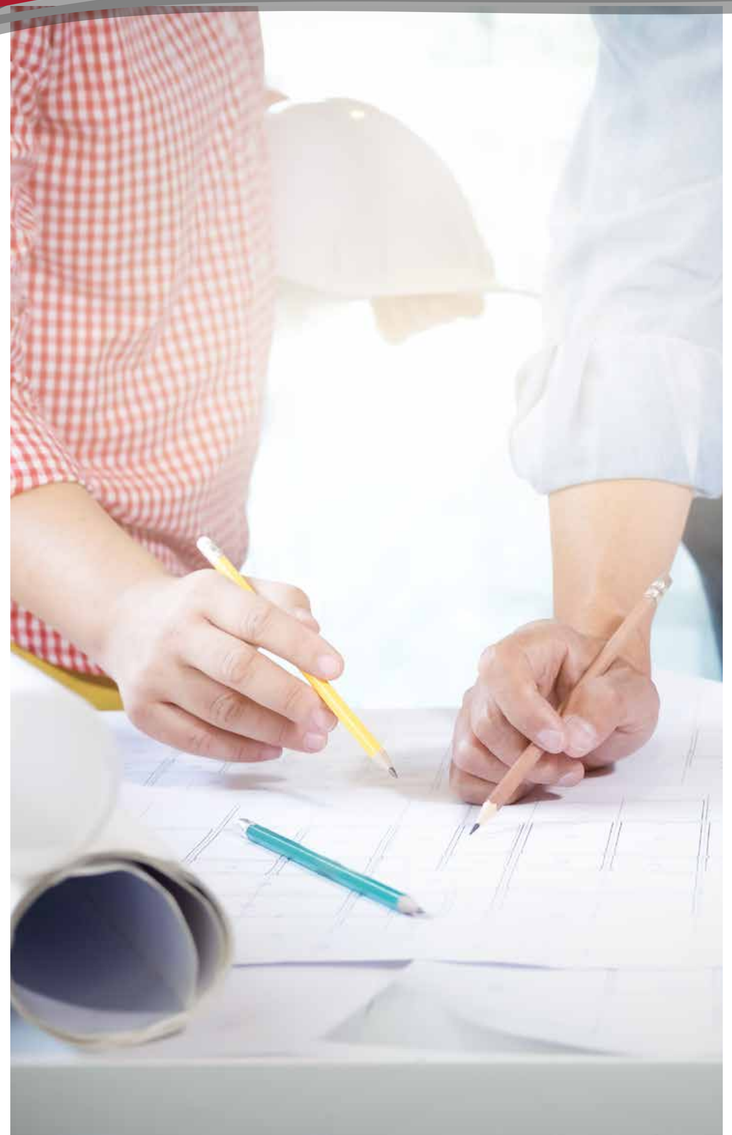


Q: Given the increased construction costs, why not wait until they drop before attempting this project?

A: Over the past several years costs have continued to rise, and while they are lower now than they were during COVID, it is not likely that they will return to pre-COVID values.

A: That being said, it would be safe to assume, that waiting longer to do this work will result in the District being able to do less for more money.

» WHY WERE THE QUESTIONS STRUCTURED THE WAY THEY WERE?



Q: Why were the questions structured the way they were?

A: The scope of work for these projects was selected largely in part by the District's Facilities Audit, Long Range Plan and then later the input received from the (2) community survey's that were sent out.

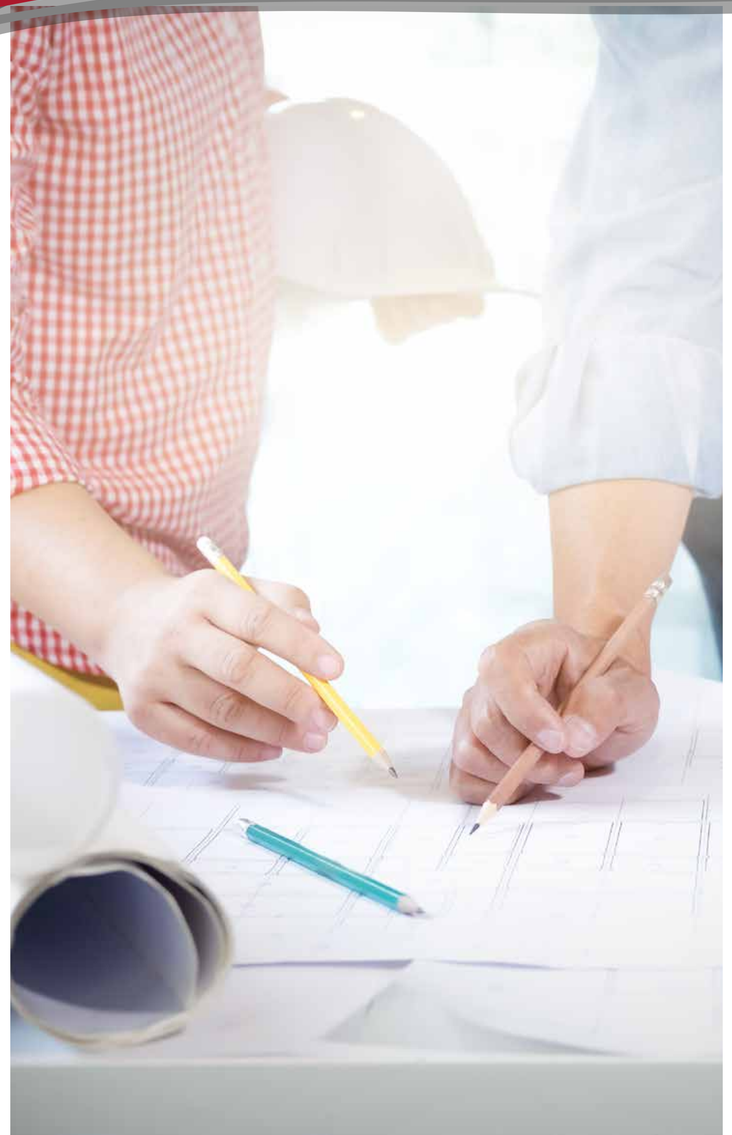
A: Originally the scope of work included some $70 million dollars of work.
- » Community survey feedback helped prioritize the most urgent and widely supported needs

A: There were projects that simply couldn't make the cut.

A: The original thought was that this would be a one question Referendum.

A: The structure of the questions was simply based upon the Board's mandate that by reinvesting the debt service retiring, that there be a Question that resulted in Zero Tax Impact for the community.

» WHY WERE THE QUESTIONS STRUCTURED THEY WAY THE WERE??



A: At that point there were two goals –

That EVERY school facility received something – in the way of educational and capital infrastructure projects.

That Question #1 result in a NET NEUTRAL OR ZERO COST TAX IMPACT

A: It then became a numbers game in order to meet the two goals – but it also became clear to the Board that given the need to complete more work; a second question was needed.

A: We began to shift projects around and provided several scenarios – each time falling short on meeting the two goals.

- » Either some schools didn't get equitable scope
- » Or Question #1 exceeded the Net Neutral requirement.

The only format that met both requirements was the question that you see before you.

» CURRENT SYSTEM LIFECYCLE STATUS

Q: What is the specific percentage of the district's total combined facilities (by square footage or unit count) where the structural (roofing), mechanical (HVAC), electrical, and plumbing (MEP) systems are currently documented as being either beyond their manufacturer-rated useful life or within 3-5 years of projected failure?

A: The referendum projects included in Questions #1 and #2 were selected by the District's Architect based upon the Facilities Evaluation/Audit Update completed in late 2024 and the District's Long-Range Facilities Plan (LRFP) submitted to the New Jersey Department of Education. The Facilities Evaluation conducted in 2024 identified numerous building systems across the District with installation dates ranging from the late 1950s through the early 2000s. Several mechanical systems currently serving classrooms and major spaces were installed between 1958 and 1963, which places them well beyond typical industry service life expectations for HVAC equipment.

A: It is important to note that neither the Facilities Audit nor the LRFP is intended to be a complete inventory of every system in every school building. Rather, these evaluations identify building components and systems that were determined at the time of review to be in need of repair, replacement, or approaching the end of their useful life.

» CURRENT SYSTEM LIFECYCLE STATUS CONT...

A: The referendum projects included in Questions #1 and #2 were selected from this evaluation and the District's Long-Range Facilities Plan to address the most critical and highest-priority systems. The evaluation, however, was not intended to be a complete inventory of every building system, and therefore a precise district-wide percentage of systems beyond their useful life cannot be calculated.

A: The referendum addresses a number of these high-priority systems, but additional building systems identified in the audit will continue to be addressed through future maintenance and capital planning cycles.

A: The 2024 Facilities Audit Update identified approximately $75 million in potential capital improvement needs across the District. The District's original goal was to structure a referendum that would allow the most critical projects to proceed without creating a tax increase, which became Question #1.

A: Given the amount of additional work identified as necessary, the District created Question #2 to allow voters the option to address additional priority projects with a tax impact.

» CURRENT SYSTEM LIFECYCLE STATUS CONT...

A: Even if both questions are approved, the referendum will not resolve every facility issue within the District's buildings, as addressing the full scope of identified needs at once would have required a significantly larger and more financially burdensome referendum.

A: The District will continue to monitor building systems and identify future maintenance and capital projects through its required Long-Range Facilities Plan updates, which must be submitted to the New Jersey Department of Education every five years.

POST-REFERENDUM "RESIDUAL" DEFERRED MAINTENANCE

Q: If both Proposition 1 and Proposition 2 are approved by voters, will 100% of the district's structural and MEP systems be within their recommended useful life cycles upon project completion (approx. 2027–2028)?

A: No, based upon the update to the facilities audit there was a significant amount more work that is needed for the District's Facilities.

Q: If not, what specific percentage of these systems will remain in the "near-end-of-life" or "deferred maintenance" category even after this $51.7 million investment?

A: See the response to question 1. It should be noted that the District is required to update its long-range facilities plan to include maintenance and renovation projects every five years. It does not require an entire inventory of systems for every District Building; That long range facilities plan was updated as part of this referendum.

» VERIFICATION OF STATE DEBT SERVICE AID CONT...

The district has projected receiving approximately $17.1 million in State Debt Service Aid to offset the total cost.

Q: Has the New Jersey Department of Education issued a Final Relevant Status (FRS) or a Section 15 Letter confirming that 100% of the proposed projects are “eligible costs” for this aid? What happens if the state doesn’t approve all of the expected state aid but the referendum passes?

A: Unfortunately, the District doesn’t receive that an FRS letter until after the Construction is complete and all contracts are closed, and….

A: The $17.1 million was an original projection of the full 34% on both questions included in earlier presentations, however…

A: The District has actually been approved in for $16.8 million in Debt Service Aid by the Department of Education.

A: The District received both PEC (Preliminary Eligible Cost) and FEC (Final Eligible Cost) Letters approving project eligibility and Debt Service aid for the projects.

» VERIFICATION OF STATE DEBT SERVICE AID CONT...

A: For Question #1 which has a total project cost of $21,226,999.69 – the District has been approved for $7,053,979.89 or 33.2% of a maximum 34% in debt service aid; this reflects minor project elements which were not eligible for aid such as furniture and equipment

A: For Question #2which has a total project cost of $29,125,968.22 – the District has been approved for $9,831.429.20 or 33.75% of a maximum 34% in debt service aid; this reflects minor project elements which were not eligible for aid such as furniture and equipment

A: Should the referendum be approved – the District will receive the aid noted.

» HISTORICAL CONTEXT

The district has indicated that Question 1 is structured to coincide with the expiration of debt from a previous referendum.

Q: Can the administration confirm the original principal amount and the primary projects that were funded by the expiring bond series that concludes in March 2026?

A: The original principal amount of the 2006 School Bonds is $24,614,000.

A: The 2006 School Bonds funded renovations and improvements at all district schools, including Thomas P. Hughes School, Woodruff School, William Woodruff School, Mary Kay McMillin Early Childhood Center, Columbia Middle School, and Governor Livingston High School.

» HISTORICAL CONTEXT CONT...

A: The projects primarily focused on:

- Roof repairs and replacements
- HVAC, electrical, and plumbing system upgrades
- Window replacements and masonry repairs
- Interior renovations (classrooms, flooring, ceilings, and lighting)
- Fire alarm and security system upgrades
- Code compliance improvements
- Site improvements, including paving, drainage, sidewalks, and exterior work

Overall, the bond program addressed infrastructure modernization, safety enhancements, and facility upgrades across the district's school buildings and sites.

MEDIA CENTER & TV STUDIO

Q: Why are we prioritizing items like media center and tv studio improvements ($9m as Part of Question #1) over leaking roofs and plumbing problems that are included in Question #2?

A: This question and many others as well as their answers are included in the Frequently Asked Questions (FAQ's) Section on the District Website

A: The scope of work for these projects was selected largely in part by the District's Facilities Audit, Long Range Plan and then later the input received from the (2) community surveys that were sent out.

A: Originally the scope of work included some $70 million dollars of work.

A: Community survey feedback helped prioritize the most urgent and widely supported needs

A: There were projects that simply couldn't make the cut.

A: The original thought was that this would be a one question Referendum.

» MEDIA CENTER & TV STUDIO CONT...

A: The structure of the questions was simply based upon the Board's mandate that by reinvesting the debt service retiring, that there be a Question that resulted in Zero Tax Impact for the community.

A: At that point there were two goals:

- That EVERY school facility received something – in the way of educational and capital infrastructure projects.
- That Question #1 result in a NET NEUTRAL OR ZERO COST TAX IMPACT

A: It then became a numbers game in order to meet the two goals – but it also became clear to the Board that given the need to complete more work; a second question was needed.

A: We began to shift projects around and provided several scenarios – each time falling short on meeting the two goals.

- Or Question #1 exceeded the Net Neutral requirement.

A: The only format that met both requirements were the questions that you see before you.

» VENDORS AND PROJECTS

Q: Who are the vendors you plan to spend this money with for the Educational Projects and Technology upgrades? Please tell us about the businesses, how price negotiations have gone so far, and what % of the funds will go to each vendor. It would be helpful to have a list of each vendors' deliverables so we have an idea of how the money is being used.

A: There are no vendors selected or slated for these projects.

A: Under NJ Bidding Law, the District must either Bid Projects to Contractors / Vendors approved by the State of NJ and must award to the "Lowest Responsible Bidder" or

A: The District may choose to use pre-approved vendors on Cooperative or State Contract Purchasing vehicles.

A: Either way, these projects haven't been designed yet and would only be designed after the passage of the Referendum; otherwise the District may have spent design dollars for a Referendum that could potentially not pass.

A: The Overall cost of the Referendum is broken up into multiple projects and scheduled to be completed over a multi-year period.

A: Once each project is designed – it will be put out to bid to qualified contractors and the District has no choice but to select the Lowest responsible bidder.

» RELEVANCY OF THE TV STUDIO

Q: The TV studio made a lot of sense when most households were on cable and could tune to channel 36 to see the local broadcasting. Now with everyone on streaming services and no local channels, why is this a priority over something that might be more relevant in the future (robotics and AI)?

A: That is a fair question. At first glance, a TV studio can feel like a relic of the “Channel 36” era. However, the renovation isn’t actually about preserving local cable access. While the “broadcast” method has changed, the demand for high-quality, structured storytelling has exploded. A renovated TV studio can help students learn the backend of real time digital storytelling. Modern storytelling includes YouTube, TikTok, Netflix, etc. as well as corporate communications. Whether a student wants to be a marketing director, a streaming engineer, or a film producer, the studio supports the building of the foundational skills to do so.

Public speaking is a key skill for students as developing the ability to communicate ideas clearly on and off camera is a “future-proof” skill regardless of the industry.

Additionally, modern studios use robotic camera mounts and automated gimbals. By renovating, we create a possibility for collaboration where our Robotics students can see their hardware applied in a real-world professional setting.

Renovating the TV studio empowers our students to be architects and designers of digital media, rather than just consumers of digital media.

» SCREEN TIME AND TECHNOLOGY

Q: If we understand that constant use of screens is harmful to kids, which seems to be the consensus as we are planning parent meetings around the topic, why are we then making these huge investments to increase the use of screens and spending on educational tech?

A: We share the community's concerns regarding screen time and the importance of digital wellness. To clarify, the educational technology in this referendum is not focused on purchasing more personal devices like Chromebooks or increasing daily screen consumption.

The technology upgrades in the referendum are targeting upgrading the security and PA system infrastructure, as well as technology and equipment that would support students in tech ed classes, robotics, STEM and science. The educational tech is not the purchase of Chromebooks.

MEASURING SUCCESS

Q: How are we measuring success and if this money is being well spent?

A: We will be measuring the success of the referendum through tracking the completion of the projects within a three to five years time span. We intend to communicate our progress on the referendum webpage as the projects are completed.

A: The money that has been allocated for this Referendum must be spent on the projects included in the Referendum and those projects only. If approved, it signals that the Voters want those projects completed and the money will be spent in the interest of completed all of the projects at all of the schools.

» WHAT IS THE PRICE PER PROJECT PER SCHOOL?

SOLUTIONS ARCHITECTURE +

BERKELEY HEIGHTS POTENTIAL REFERENDUM PROJECTS
SCOPE/BUDGET ANALYSIS - TOTALS BY CATEGORY FOR ALL SCHOOLS Q1 AND Q2

School Facility	TECHNOLOGY ROBOTICS STEM	SCIENCE LABS	MEDIA CENTERS / TV STUDIO	SECURITY TECHNOLOGY	SITE / PARKING / DRAINAGE	ROOF REPLACEMENT	ELECTRICAL UPGRADES	MECHANICAL/ PLUMBING IMPROVEMENTS	TOTAL PROJECT COST BY FACILITY	ACTUAL DEBT SERVICE AID APPROVED (33.5%)	FINAL COST AFTER DEBT SERVICE AID
GOVERNOR LIVINGSTON HS	$ 2,794,068.75	$ 2,317,660.00	$ 4,383,131.88	$ 682,110.00	$ 2,483,900.00	$ 4,938,404.50	$ 409,537.50		$ 18,008,812.63	$ 5,998,896.30	$ 12,009,916.33
COLUMBIA MIDDLE SCHOOL	$ 1,105,248.75	$ 3,171,386.88	$ 1,550,949.69	$ 412,840.00	$ 2,174,888.75	$ 917,437.75		$ 1,039,812.50	$ 10,372,564.32	$ 3,451,871.87	$ 6,920,692.45
THOMAS HUGHES ES			$ 961,287.50	$ 216,920.00	$ 1,024,026.25				$ 2,202,233.75	$ 735,159.48	$ 1,467,074.27
MOUNTAIN PARK ES			$ 761,335.00	$ 84,502.50	$ 815,804.00	$ 2,679,011.00		$ 2,917,624.13	$ 7,258,276.63	$ 2,459,314.05	$ 4,798,962.58
WOODRUFF ES			$ 614,925.00	$ 94,966.75	$ 759,036.75	$ 1,728,865.63		$ 3,706,844.38	$ 6,904,638.50	$ 2,342,477.09	$ 4,562,161.41
MARY KAY McMILLIN ES			$ 714,750.00	$ 103,460.00	$ 1,659,300.00	$ -		$ 3,128,932.09	$ 5,606,442.09	$ 1,897,690.31	$ 3,708,751.78
TOTAL	**$ 3,899,317.50**	**$ 5,489,046.88**	**$ 8,986,379.07**	**$ 1,594,799.25**	**$ 8,916,955.75**	**$ 10,263,718.88**	**$ 409,537.50**	**$10,793,213.09**	**$ 50,352,967.91**	**$ 16,885,409.10**	**$ 33,467,558.81**

BERKELEY HEIGHTS - POTENTIAL REFERENDUM PROJECTS
SCOPE/BUDGET ANALYSIS - TOTALS BY CATEGORY FOR ALL SCHOOLS

QUESTION 1 PROJECTS	TECHNOLOGY ROBOTICS STEM (ED)	SCIENCE LABS (ED)	MEDIA CENTERS /TV STUDIO (ED)	SECURITY TECHNOLOGY (CAP)	SITE / PARKING / DRAINAGE (CAP)	ROOF REPLACEMENT (CAP)	ELECTRICAL UPGRADES (CAP)	MECHANICAL/ PLUMBING IMPROVEMENTS (CAP)	TOTAL PROJECT COST BY FACILITY	ACTUAL DEBT SERVICE AID APPROVED (33.2%)	FINAL COST AFTER DEBT SERVICE AID
GOVERNOR LIVINGSTON HS			$ 4,383,131.88	$ 682,110.00	$ 2,483,900.00				$ 7,549,141.88	$ 2,464,708.24	$ 5,084,433.64
COLUMBIA MIDDLE SCHOOL			$ 1,550,949.69	$ 412,840.00	$ 2,174,888.75				$ 4,138,678.44	$ 1,381,650.67	$ 2,757,027.77
THOMAS HUGHES ES			$ 961,287.50	$ 216,920.00	$ 1,024,026.25				$ 2,202,233.75	$ 735,159.48	$ 1,467,074.27
MOUNTAIN PARK ES			$ 761,335.00	$ 84,502.50	$ 815,804.00				$ 1,661,641.50	$ 556,458.11	$ 1,105,183.39
WOODRUFF ES			$ 614,925.00	$ 94,966.75	$ 759,036.75	$ 1,728,865.63			$ 3,197,794.13	$ 1,082,150.00	$ 2,115,644.13
MARY KAY McMILLIN ES			$ 714,750.00	$ 103,460.00	$ 1,659,300.00				$ 2,477,510.00	$ 833,853.40	$ 1,643,656.60
TOTAL	**$ -**	**$ -**	**$ 8,986,379.07**	**$ 1,594,799.25**	**$ 8,916,955.75**	**$ 1,728,865.63**	**$ -**	**$ -**	**$ 21,226,999.69**	**$ 7,053,979.90**	**$ 14,173,019.79**

QUESTION 2 PROJECTS	TECHNOLOGY ROBOTICS STEM (ED)	SCIENCE LABS (ED)	MEDIA CENTERS /TV STUDIO (ED)	SECURITY TECHNOLOGY (CAP)	SITE / PARKING / DRAINAGE (CAP)	ROOF REPLACEMENT (CAP)	ELECTRICAL UPGRADES (CAP)	MECHANICAL/ PLUMBING IMPROVEMENTS (CAP)	TOTAL PROJECT COST BY FACILITY	ACTUAL DEBT SERVICE AID APPROVED (33.75%)	FINAL COST AFTER DEBT SERVICE AID
GOVERNOR LIVINGSTON HS	$ 2,794,068.75	$ 2,317,660.00				$ 4,938,404.50	$ 409,537.50	$ -	$ 10,459,670.75	$ 3,534,188.06	$ 6,925,482.69
COLUMBIA MIDDLE SCHOOL	$ 1,105,248.75	$ 3,171,386.88				$ 917,437.75	$ -	$ 1,039,812.50	$ 6,233,885.88	$ 2,070,221.20	$ 4,163,664.68
THOMAS HUGHES ES							$ -		$ -	$ -	$ -
MOUNTAIN PARK ES						$ 2,679,011.00	$ -	$ 2,917,624.13	$ 5,596,635.13	$ 1,902,855.94	$ 3,693,779.18
WOODRUFF ES							$ -	$ 3,706,844.38	$ 3,706,844.38	$ 1,260,327.09	$ 2,446,517.29
MARY KAY McMILLIN ES							$ -	$ 3,128,932.09	$ 3,128,932.09	$ 1,063,836.91	$ 2,065,095.18
TOTAL	**$ 3,899,317.50**	**$ 5,489,046.88**	**$ -**	**$ -**	**$ -**	**$ 8,534,853.25**	**$ 409,537.50**	**$ 10,793,213.09**	**$ 29,125,968.22**	**$ 9,831,429.20**	**$ 19,294,539.02**
Q1 + Q2 TOTAL REFERENDUM COST									**$ 50,352,967.91**	**$ 16,885,409.10**	**$ 33,467,558.81**

» PROJECTS THAT DIDN'T MAKE THE CUT...

OF THE PROJECTS EVALUATED FOR THE REFERENDUM, WHICH ONES WERE REMOVED IN ORDER TO CREATE A REASONABLE BUDGET?

- Locker Room upgrades and Team Room renovations - HS
- Classroom and district wide technology infrastructure upgrade - HS
- Electrical service and panel upgrades - HS
- Interior door and hardware replacement - All Schools
- Toilet room upgrades - HS, MS, MPES, Woodruff, MKM
- Mechanical systems, RTU replacements and AC Upgrade - HS
- Football field and track lighting - HS
- Tennis court rehabilitation - HS
- Culinary and art room upgrades - HS
- Main office renovations - HS
- Locker room upgrades - MS
- Multipurpose room upgrades - MS, Hughes, MPES, Woodruff, MKM
- A-wing and admin window replacement - MS
- Electrical panel replacement - MS, Hughes
- Backup generator - MS, Hughes, MPES, Woodruff, MKM
- Mechanical systems, RTU replacements and AC Upgrade - MS, Hughes, MPES, Woodruff, MKM
- Window replacement – front facade - Hughes
- Toilet room upgrades – principal and faculty - Hughes
- Health office renovation - MPES
- Replace perimeter casework - MPES, Woodruff, MKM

For further information and to keep updated on the District-Wide Facilities Renovation Program Referendum, please scan the QR Code to the left or visit the district website:

www.bhpsnj.org/page/referendum

Please send questions to: **referenduminfo@bhpsnj.org**

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