

2026-2031 Strategic Plan



Overview and Year 1 Action Plan

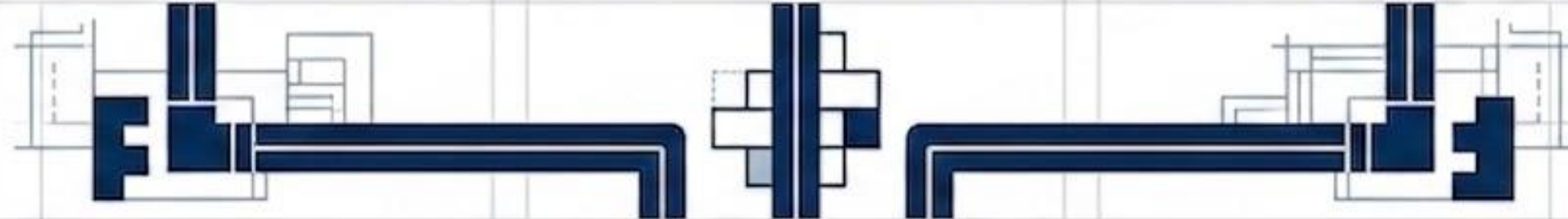
Presenter: Superintendent Dr. Kim Feltre & The BHPHS Administrative Team
| Date: May 28, 2026

THE BLUEPRINT

Meeting 1 (Sept 24)
Auditing Strengths & Challenges

Meeting 2 (Oct 28)
Defining our 5-Year Vision

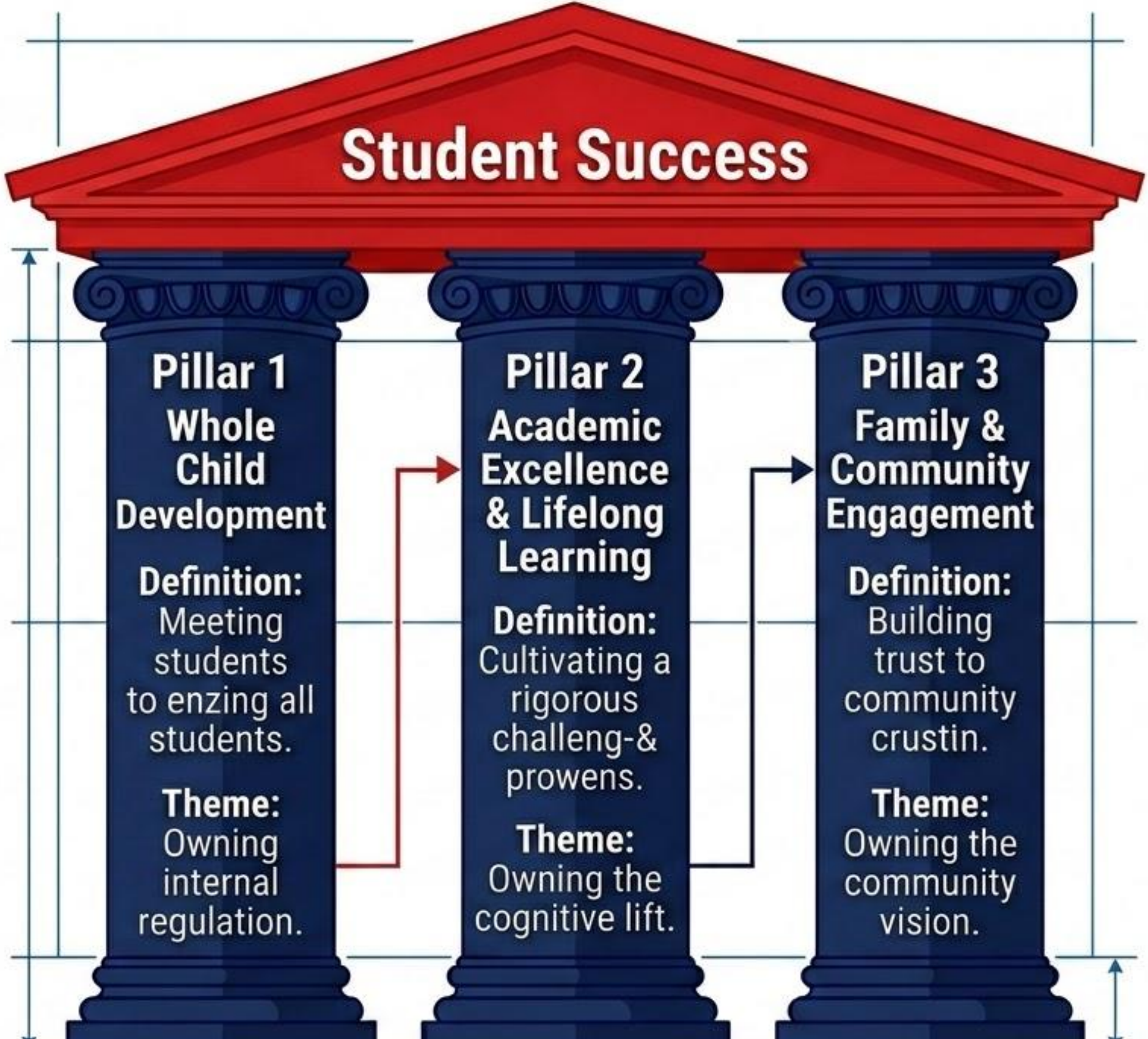
Meeting 3 (Nov 24)
Mapping Goals & Objectives



Filtered through the BHPs Mission Statement



Community Voices Built This Strategic Plan.



Strategic Goal #1: Whole Child Development

Meeting students where they are so that they can succeed or thrive in their own personal growth.

Step 1: Self-Identification

Identifying emotional states

Step 2: Self-Advocacy



Communicating needs respectfully

Step 3: Execution

Managing focus and transitions

The ultimate outcome: Students access rigorous learning and supports by design—not by recommendation or gatekeeping.

Goal 1 in Action: The Year 1 Blueprint (Sept 2026 - June 2027)

1	2
	
Expanding Zones of Regulation (ZOR)	Staff Regulatory Presence
<ul style="list-style-type: none">• Action: Continue PK-2 ZOR and expand 3-5 skill-building via targeted counselor lessons. <p>Integration: Embed ZOR language into daily morning announcements and K-5 morning meetings.</p>	<ul style="list-style-type: none">• Action: Train K-5 staff in co-regulation and difficult conversations. <p>Paradigm Shift: Establish district-wide permission to stop teaching to prioritize co-regulation over curriculum when needed.</p>

Success Metric: 90% of K-5 students correctly self-identify their Zone during morning meetings.

Strategic Goal #2: Academic Excellence

Cultivating a rigorous, modern learning environment that builds academic excellence and student ownership of success



Hands-on, Experiential Learning

Minimizing screen time, maximizing inquiry.



Accountability & Self-Advocacy

Normalizing second-chance learning.



Modern Curriculum

Real-world skills.



Improve Facilities and Learning Environments

Modern, adaptable facilities for student-centered learning experiences.

The Ultimate Outcome

Students own the thinking, discourse, and problem-solving process.

Goal 2 in Action: The Year 1 Blueprint (Sept 2026 - June 2027)



Universal Design for Learning (UDL)

Action: Redesign Tier 1 Instruction using UDL principles.

Integration: Students access rigorous learning and supports by design—not by recommendation.

Audit: Establish baseline and norm data collection tools.



Inquiry-Based Practice Shift

Action: Provide 2 focused PD opportunities addressing inquiry-based learning.

Integration: Students own the thinking, discourse, and problem-solving process.

Audit: Establish a baseline for current inquiry practices in core classrooms.



Normalizing Reflection (6-12)

Action: Introduce 2 PDs on self-evaluation, feedback, and reassessment.

Integration: Students reflect on learning and take responsibility for growth.

Goal: 80% of staff consistent in secondary grading and assessment practices.



Data & Operational Ownership

Action 1: Train staff to analyze student growth data; transition meetings to "With the Student".

Action 2: Develop SOPs for building/curriculum workflows with staff input.

Outcome: Consistent, compliant, and accessible departmental procedures.

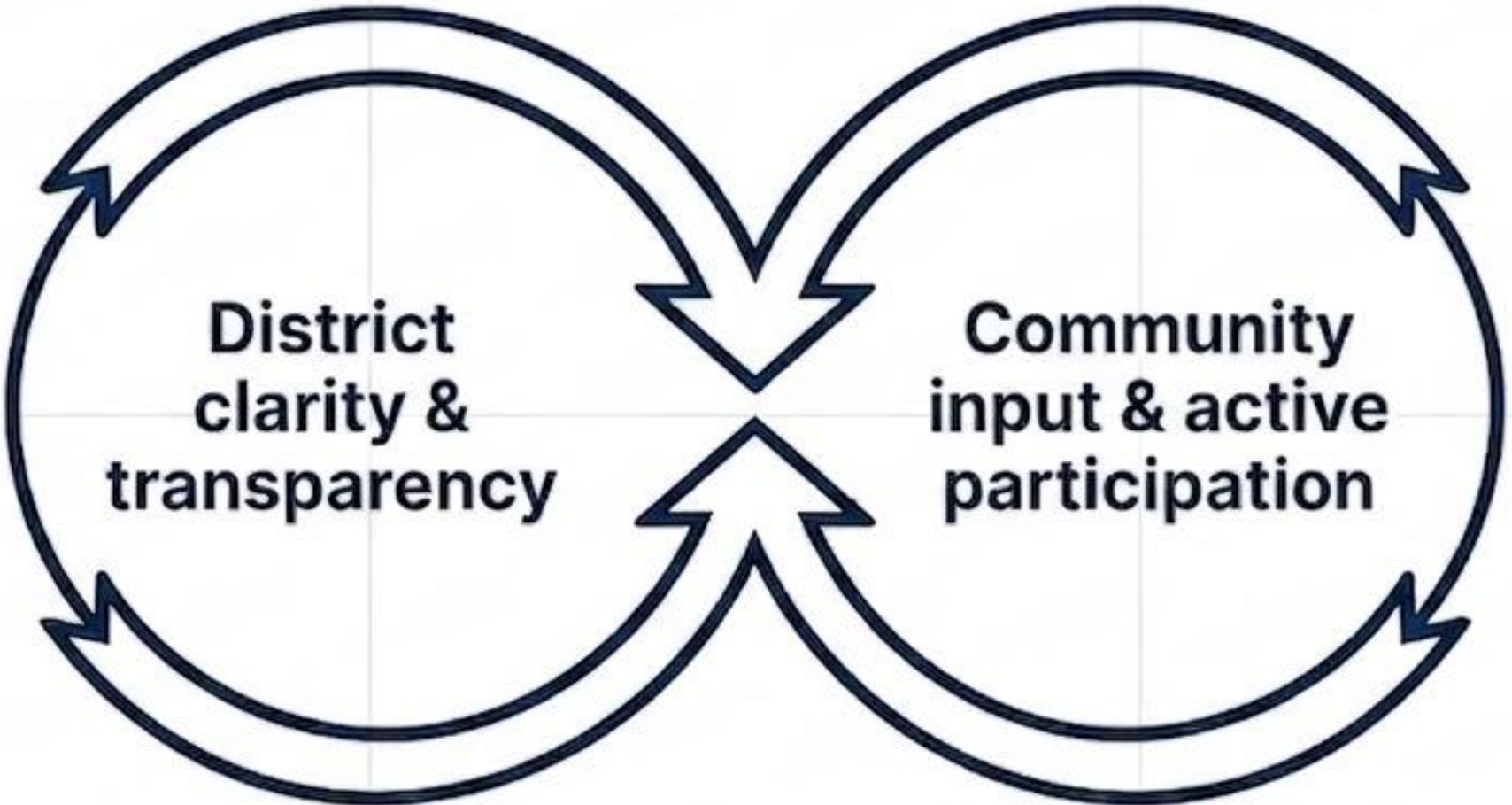
Success Metric: 100% of school leaders complete relational leadership training

Application of strategies documented via reflection logs to lay executive functioning practices foundation.

Partnership Loop

Strategic Goal #3: Family & Community Engagement

Build trust and strengthen partnerships between schools, families, and community members by creating positive communication practices.



The ultimate outcome: Communication shifts from "Reporting To" parents to "Partnering With" parents.

Goal 3 in Action: The Year 1 Blueprint (Sept 2026 - June 2027)

The Comprehensive Communication Audit

Action: Survey families, 6-12 students, and staff to identify preferred methods, frequency, and relevance.

Scope: Evaluate Thrillshare, social media, Friday Folders, website, emails, and IEP access.

Inclusivity: Specifically track ease of use across subgroups (socio-economic, ML families).

Assessing Existing Community Programs

Action: Identify current community programs and measure family participation rates.

Goal: Establish a baseline to ensure future programs feature local professionals providing authentic feedback on student-led projects.

Success Metric: Collect and analyze communication preference data from at least 85% of BHPS families.

Next Steps: Executing the Year 1 Blueprint

Fall 2026
(Launch & Audit)

- Deploy Communication Audit to all stakeholders.
- Implement K-2 ZOR and roll out 3-5 targeted counselor lessons.
- Begin UDL baseline data collection.
- Leadership Relational Training (CKH exploration).

Winter 2026/27
(Analyze & Train)

- Analyze Communication Audit data.
- Deliver Inquiry-Based and 6-12 Reflection Professional Development.

Spring/Summer 2027
(Codify & Prepare)

- Create Standard Operating Procedures (SOPs) based on staff input.
- Finalize 85% family communication baseline.

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For continued progress updates, please visit:
<https://www.bhpsnj.org/page/strategic-planning>