

District
Bylaws/Policies/
Regulations
to be
Abolished

Regulation 2200-R CURRICULUM CONTENT (M)

M

Courses of study and instructional materials and programs shall be designed to eliminate discrimination on the basis of any of the protected categories listed at [N.J.A.C. 6A:7-1.1\(a\)](#) and promote understanding and mutual respect between children.

The Superintendent or designee shall develop a process to address and eliminate any possible bias in the curriculum.

In order to eliminate possible bias in the curriculum, staff shall use the following criteria:

- A. When instructional material contains stereotypes or discriminatory statements, staff should help students identify the stereotypes or discriminatory statement(s) and discuss with students the consequences of repeated stereotyping and discriminatory statements.
- B. If a particular instructional material is highly objectionable, staff should not use it, such material should be brought to the attention of the Building Principal so that the Affirmative Action Officer can evaluate the objectionable material. Alternatively, the teacher might discuss the questionable material instead of eliminating it, depending on the makeup and maturity of the class and the purposes of the instruction.
- C. Another recommended technique for handling materials that contain biases or stereotypes is to offset it by using unbiased supplementary materials.
- D. Community involvement when developing instructional programs and attendant materials shall be encouraged.

All curriculum documents are available to the community on the BHPS website after board approval.

Issued: 12/6/2022

REVISED: 20 November 2025

Berkeley Heights Public School District

Regulation 2460.30-R ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (M)

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The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to [N.J.S.A. 18A:46-6.3](#).

As used in [N.J.A.C. 18A:46-6.3](#)(h) and this Regulation, “parent” means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student’s welfare. “Parent” shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.

A. Additional Special Education and Related Services

1. Notwithstanding the provisions of [N.J.S.A. 18A:46-6](#), [N.J.S.A. 18A:46-8](#), or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.

(1) A student receiving special education and related services pursuant to [N.J.S.A. 18A:46-6.3.a](#) and [A.1](#). shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student’s IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

2. Notwithstanding the provisions of [N.J.S.A. 18A:46-6](#), [N.J.S.A. 18A:46-8](#), or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains

the age of twenty-one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.

(1) A student receiving special education and related services pursuant to [N.J.S.A. 18A:46-6.3.b.](#) and [A.2.](#) shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

3. Notwithstanding the provisions of [N.J.S.A. 18A:46-6](#), [N.J.S.A. 18A:46-8](#), or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.

(1) A student receiving special education and related services pursuant to [N.J.S.A. 18A:46-6.3.c.](#) and [A.3.](#) shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

B. Rights, Privileges, and Remedies

1. A student receiving special education and related services, including transition services, pursuant to [N.J.S.A. 18A:46-6.3](#) and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of Education regulations concerning special education, and the Federal "Individuals with Disabilities Education Act," (IDEA) [20 USC §1400](#) *et seq.*
2. Any disputes that arise with respect to the provision or nature of services provided to a student with disabilities in the additional year as provided in accordance with [N.J.S.A. 18A:46-6.3.a.](#), [b.](#) and [c.](#), and A. above may be

addressed as determined by the parent of the student with disabilities, by either:

- a. Mediation;
- b. A written request for a complaint investigation submitted to the Director of the Office of Special Education Policy and Dispute Resolution in the New Jersey Department of Education; or
- c. A special education due process hearing pursuant to IDEA, [N.J.S.A. 18A:46](#), or administrative code.

C. Funding

1. The special education and related services, including transition services, provided to students with disabilities pursuant to the provisions of [N.J.S.A. 18A:46-6.3](#) and this Regulation, to the extent permitted by Federal law, be paid for from the monies received by the State or a school district under the Federal “Coronavirus Aid, Relief, and Economic Security (CARES) Act,” [Pub.L.116-136](#), the Federal “Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021,” [Pub.L.116-260](#), the Federal “American Rescue Plan (ARP) Act,” Pub.L.117-2, or any other Federal funding provided to address the impact of the coronavirus pandemic on elementary and secondary schools as it becomes available.
2. To the extent the Federal funds described in [N.J.S.A. 18A:46-6.3.e.\(1\)](#) and [C.1.](#) above do not cover the costs borne by the school district to provide the special education and related services, including transition services, to students with disabilities pursuant to the provisions of [N.J.S.A. 18A:46-6.3](#) and this Regulation, the State of New Jersey shall appropriate funds as necessary from the Property Tax Relief Fund to reimburse the school district for these costs.
3. The special education and related services funded pursuant to the provisions of [N.J.S.A. 18A:46-6.3.e.](#) may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under [N.J.S.A. 18A:46-6.](#)

Adopted: 17 March, 2022

Berkeley Heights Public School District